

Jasper Elementary School

School Report Card 2012-2013
 600 School St. | Jasper, AR 72641
 870-446-5320

Principal
 Superintendent

David Dunlap
 Kerry Saylor

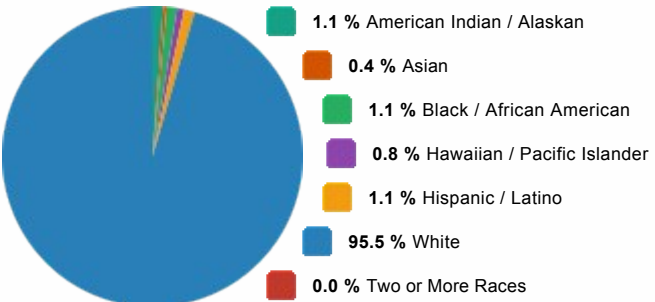


SCHOOL CHARACTERISTICS

Enrollment	265
Avg. Class Size	18
Avg. years teaching Experience	15
Per pupil spending	
• District avg.	\$10,470
• State avg.	\$9,324
School Choice Transfers	0

STUDENT DEMOGRAPHICS

Race/Ethnicity Statistics



Other Demographics

Limited English proficiency	ND
Low-income	73 %
Students eligible to receive special education	14 %

INDICATOR: Achievement

		2010-2011					2011-2012					2012-2013					
Tested 2012-2013		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	School
3rd Grade Literacy		Annual Measurable Objective (AMO) 75.91					2012 AMO 77.92										AMO
Combined Population	100											0	8.11	27.03	64.86	91.89	79.93
TAGG	100											0	10.34	31.03	58.62	89.66	78.19
African American	RV											RV	RV	RV	RV	RV	
Hispanic	RV											RV	RV	RV	RV	RV	86.11
Caucasian	100											0	8.82	29.41	61.76	91.18	79.93
Economically Disadvantaged	100											0	3.7	33.33	62.96	96.3	80.39
Students with Disabilities	RV											RV	RV	RV	RV	RV	38.60
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Number of recently arrived LEP students not assessed in 3rd Grade Literacy																RV	
Female	100											0	0	23.53	76.47	100	
Male	100											0	15	30	55	85	
Migrant	RV											RV	RV	RV	RV	RV	
3rd Grade Mathematics		Annual Measurable Objective (AMO) 76.64					2012 AMO 78.59										AMO
Combined Population	100											0	0	29.73	70.27	100	80.53
TAGG	100											0	0	34.48	65.52	100	79.75
African American	RV											RV	RV	RV	RV	RV	
Hispanic	RV											RV	RV	RV	RV	RV	72.23
Caucasian	100											0	0	32.35	67.65	100	80.53
Economically Disadvantaged	100											0	0	37.04	62.96	100	82.03
Students with Disabilities	RV											RV	RV	RV	RV	RV	56.14
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Female	100											0	0	23.53	76.47	100	
Male	100											0	0	35	65	100	
Migrant	RV											RV	RV	RV	RV	RV	

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INDICATOR: Achievement

		2010-2011					2011-2012					2012-2013					
Tested 2012-2013		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	School
4th Grade Literacy		Annual Measurable Objective (AMO) 75.91					2012 AMO 77.92										AMO
Combined Population	100											5.88	20.59	29.41	44.12	73.53	79.93
TAGG	100											8.33	29.17	25	37.5	62.5	78.19
African American	RV											RV	RV	RV	RV	RV	
Hispanic	RV											RV	RV	RV	RV	RV	
Caucasian	100											6.25	18.75	31.25	43.75	75	79.93
Economically Disadvantaged	100											8.33	29.17	25	37.5	62.5	80.39
Students with Disabilities	RV											RV	RV	RV	RV	RV	38.60
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Number of recently arrived LEP students not assessed in 4th Grade Literacy																RV	
Female	100											5	20	20	55	75	
Male	100											7.14	21.43	42.86	28.57	71.43	
Migrant	RV											RV	RV	RV	RV	RV	
4th Grade Mathematics		Annual Measurable Objective (AMO) 76.64					2012 AMO 78.59										AMO
Combined Population	100											11.76	2.94	26.47	58.82	85.29	80.53
TAGG	100											16.67	4.17	29.17	50	79.17	79.75
African American	RV											RV	RV	RV	RV	RV	
Hispanic	RV											RV	RV	RV	RV	RV	
Caucasian	100											9.38	3.12	28.12	59.38	87.5	80.53
Economically Disadvantaged	100											16.67	4.17	29.17	50	79.17	82.03
Students with Disabilities	RV											RV	RV	RV	RV	RV	56.14
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Female	100											10	0	35	55	90	
Male	100											14.29	7.14	14.29	64.29	78.57	
Migrant	RV											RV	RV	RV	RV	RV	

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INDICATOR: Achievement

		2010-2011					2011-2012					2012-2013					
Tested 2012-2013		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	School
5th Grade Literacy		Annual Measurable Objective (AMO) 75.91					2012 AMO 77.92										AMO
Combined Population	100											3.23	9.68	35.48	51.61	87.1	79.93
TAGG	100											4.55	13.64	40.91	40.91	81.82	78.19
African American	RV											RV	RV	RV	RV	RV	
Hispanic	RV											RV	RV	RV	RV	RV	
Caucasian	100											3.33	10	36.67	50	86.67	79.93
Economically Disadvantaged	100											4.76	14.29	38.1	42.86	80.95	80.39
Students with Disabilities	RV											RV	RV	RV	RV	RV	38.60
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Number of recently arrived LEP students not assessed in 5th Grade Literacy																RV	
Female	100											0	0	44.44	55.56	100	
Male	100											7.69	23.08	23.08	46.15	69.23	
Migrant	RV											RV	RV	RV	RV	RV	
5th Grade Mathematics		Annual Measurable Objective (AMO) 76.64					2012 AMO 78.59										AMO
Combined Population	100											9.68	25.81	45.16	19.35	64.52	80.53
TAGG	100											13.64	31.82	50	4.55	54.55	79.75
African American	RV											RV	RV	RV	RV	RV	
Hispanic	RV											RV	RV	RV	RV	RV	
Caucasian	100											10	26.67	43.33	20	63.33	80.53
Economically Disadvantaged	100											9.52	33.33	52.38	4.76	57.14	82.03
Students with Disabilities	RV											RV	RV	RV	RV	RV	56.14
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Female	100											11.11	33.33	44.44	11.11	55.56	
Male	100											7.69	15.38	46.15	30.77	76.92	
Migrant	RV											RV	RV	RV	RV	RV	

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INDICATOR: Achievement

		2010-2011					2011-2012					2012-2013					
Tested 2012-2013		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	School
5th Grade Science																	
Combined Population	100										3.23	16.13	54.84	25.81	80.65		
TAGG	100										4.55	22.73	54.55	18.18	72.73		
African American	RV										RV	RV	RV	RV	RV		
Hispanic	RV										RV	RV	RV	RV	RV		
Caucasian	100										3.33	16.67	53.33	26.67	80		
Economically Disadvantaged	100										4.76	23.81	52.38	19.05	71.43		
Students with Disabilities	RV										RV	RV	RV	RV	RV		
Limited English Proficient	RV										RV	RV	RV	RV	RV		
Female	100										0	22.22	61.11	16.67	77.78		
Male	100										7.69	7.69	46.15	38.46	84.62		
Migrant	RV										RV	RV	RV	RV	RV		
6th Grade Literacy																	
		Annual Measurable Objective (AMO)				75.91	2012 AMO				77.92						AMO
Combined Population	100										2.17	17.39	43.48	36.96	80.43	79.93	
TAGG	100										2.7	18.92	45.95	32.43	78.38	78.19	
African American	RV										RV	RV	RV	RV	RV		
Hispanic	RV										RV	RV	RV	RV	RV		
Caucasian	100										2.17	17.39	43.48	36.96	80.43	79.93	
Economically Disadvantaged	100										0	17.65	47.06	35.29	82.35	80.39	
Students with Disabilities	RV										RV	RV	RV	RV	RV	38.60	
Limited English Proficient	RV										RV	RV	RV	RV	RV		
Number of recently arrived LEP students not assessed in 6th Grade Literacy															RV		
Female	100										0	9.52	38.1	52.38	90.48		
Male	100										4	24	48	24	72		
Migrant	RV										RV	RV	RV	RV	RV		

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INDICATOR: Achievement

	Tested 2012-2013	2010-2011					2011-2012					2012-2013					School
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	
6th Grade Mathematics		Annual Measurable Objective (AMO)				76.64	2012 AMO				78.59						AMO
Combined Population	100											10.87	26.09	43.48	19.57	63.04	80.53
TAGG	100											10.81	27.03	43.24	18.92	62.16	79.75
African American	RV											RV	RV	RV	RV	RV	
Hispanic	RV											RV	RV	RV	RV	RV	
Caucasian	100											10.87	26.09	43.48	19.57	63.04	80.53
Economically Disadvantaged	100											5.88	26.47	47.06	20.59	67.65	82.03
Students with Disabilities	RV											RV	RV	RV	RV	RV	56.14
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Female	100											4.76	23.81	47.62	23.81	71.43	
Male	100											16	28	40	16	56	
Migrant	RV											RV	RV	RV	RV	RV	

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INDICATOR: Achievement

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	---	---	---	---	---	---	64	65	56
Grade One Math Problems	---	---	---	---	---	---	70	73	56
Grade Two Reading Comprehension	---	---	---	---	---	---	56	55	59
Grade Two Math Problems	---	---	---	---	---	---	68	64	58
Grade Three Reading	---	---	---	---	---	---	53	52	51
Grade Three Math	---	---	---	---	---	---	57	56	55
Grade Four Reading	---	---	---	---	---	---	62	60	53
Grade Four Math	---	---	---	---	---	---	69	69	61
Grade Five Reading	---	---	---	---	---	---	56	57	47
Grade Five Math	---	---	---	---	---	---	56	62	55
Grade Five Science	---	---	---	---	---	---	74	71	60
Grade Six Reading	---	---	---	---	---	---	52	54	46
Grade Six Math	---	---	---	---	---	---	47	55	55
Grade Seven Reading	---	---	---	---	---	---	---	56	50
Grade Seven Math	---	---	---	---	---	---	---	62	54
Grade Seven Science	---	---	---	---	---	---	---	69	61
Grade Eight Reading	---	---	---	---	---	---	---	64	53
Grade Eight Math	---	---	---	---	---	---	---	56	54
Grade Nine Reading Comprehension	---	---	---	---	---	---	---	59	50
Grade Nine Math Concepts and Problems	---	---	---	---	---	---	---	53	49

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INDICATOR: Achievement

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT	---	---	---	---	---	---	---		6,692
District Provided Remediation for Students Taking Voluntary Universal ACT								N	48
Number of Students in College and Career Readiness Planning (CCRPP)	---	---	---	---	---	---	---		1,790
Number of Students Taking ACT in Grades 9-11	---	---	---	---	---	---	---	40	26,174
Number of Students Taking ACT in Grade 12	---	---	---	---	---	---	---	42	18,507
ACT Reading	---	---	---	---	---	---	---	20.22	21.67
ACT English	---	---	---	---	---	---	---	19.33	21.31
ACT Mathematics	---	---	---	---	---	---	---	19.35	20.73
ACT Science	---	---	---	---	---	---	---	19.81	21.04
ACT Composite	---	---	---	---	---	---	---	19.77	21.31
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test	---	---	---	---	---	---	---	0	897
SAT Critical Reading Mean	---	---	---	---	---	---	---		473
SAT Math Mean	---	---	---	---	---	---	---		472
SAT Writing Mean	---	---	---	---	---	---	---		459
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	---	---	---	---	---	---	---	52	24,364
Number of AP Exams Taken	---	---	---	---	---	---	---	70	42,545
Number of AP Exams Scored 3, 4, or 5	---	---	---	---	---	---	---	4	13,296
Number of Students Taking International Baccalaureate Courses	---	---	---	---	---	---	---		219

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INDICATOR: School Performance

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards									
First Year Not to Meet Standards (Alert)									
Year One of Targeted School Improvement**									
Year Two of Targeted School Improvement									
Targeted Corrective Action									
Targeted Intensive School Improvement									
Targeted Restructuring									
Year One of Whole School Improvement									
Year Two of Whole School Improvement									
Whole School Corrective Action									
Whole School Intensive Improvement									
Whole School Intensive Restructuring									
State Directed									
Download 2011 School Report Card for 2011 No Child Left Behind Results									
Arkansas ESEA Accountability									
Needs Improvement							Y	4	797
Needs Improvement Priority							N	0	38
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	4
Needs Improvement Focus							N	0	80
Needs Improvement Focus Met Year 1 Exit Criteria							N	1	8
Achieving							N	1	130
Exemplary							N	0	9
Download 2012 School Report Card for 2012 ESEA results									
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	2			3					
1 - Schools in need of Immediate Improvement		6	428		1	85			
2 - Schools Approaching Standards (Alert)		2	502		1	232			
3 - Schools Meeting Improvement Standards		2	624		1	349			
4 - Schools Exceeding Improvement Standards		2	366		3	264			
5 - Schools of Excellence for Improvement		0	98		0	76			

INDICATOR: School Performance

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Gains)									
Performance (Status) School Rating	4			5					
1 - Schools in need of Immediate Improvement		0	7		0	9			
2 - Schools Approaching Standards (Alert)		0	16		0	10			
3 - Schools Meeting Standards		1	187		0	150			
4 - Schools Exceeding Standards		3	496		3	416			
5 - Schools of Excellence		2	321		3	444			
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Annual Accreditation Status Accredited	N	2	859	Y	4	838	N	1	783
Accredited-Cited	Y	4	185	N	2	212	Y	5	249
Accredited-Probationary	N	0	25	N	0	18	N	0	30
Attendance Rate (*State Goal 91.13%)									
Attendance Rate Combined	96.4 %	96.8 %	94.7 %	97.4 %	97.0 %	95.2 %	97.1 %	96.9 %	94.1 %
Attendance Rate for Targeted Achievement Gap Group							96.8 %	96.6 %	93.9 %
Attendance Rate African American							98.3 %	98.8 %	94.1 %
Attendance Rate Hispanic							99.2 %	98.2 %	94.5 %
Attendance Rate Caucasian							97.0 %	96.8 %	94.0 %
Attendance Rate Economically Disadvantaged							96.8 %	96.6 %	93.7 %
Attendance Rate Students with Disabilities							97.2 %	97.7 %	94.0 %
Attendance Rate Limited English Proficient									94.8 %

INDICATOR: School Performance

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Dropout Rate									
Dropout Rate	---	0.74 %	2.58 %	---	0.72 %	2.43 %	---	1.91 %	2.12 %
Graduation Rate (*State Goal 85%)									
Graduation Rate Combined	---	85.5 %	79.6 %	---	96.9 %	84.1 %	---	90.1 %	84.9 %
Graduation Rate for Targeted Achievement Gap Group	---	81.4 %	74.6 %	---	95.4 %	79.3 %	---	90.9 %	80.5 %
Graduation Rate African American	---	100.0 %	71.4 %	---	0.0 %	78.1 %	---	100.0 %	78.1 %
Graduation Rate Hispanic	---	0.0 %	74.0 %	---	100.0 %	78.0 %	---	0.0 %	81.8 %
Graduation Rate Caucasian	---	85.1 %	83.2 %	---	96.6 %	87.0 %	---	89.9 %	87.8 %
Graduation Rate Economically Disadvantaged	---	81.0 %	74.5 %	---	95.1 %	79.1 %	---	90.5 %	80.3 %
Graduation Rate Students with Disabilities	---	90.0 %	73.8 %	---	100.0 %	79.2 %	---	77.8 %	80.4 %
Graduation Rate Limited English Proficient	---	0.0 %	71.1 %	---	100.0 %	77.3 %	---	0.0 %	80.8 %
Grade Inflation Rate	---	---	---	---	---	---	---	1.59 %	2.51 %
College Remediation Rate	---	31.8 %	47.8 %	---	58.1 %	49.4 %	---	37.9 %	43.0 %
Enrollment									
October 1 Enrollment	267	896	468,066	256	890	468,656	265	894	471,867

INDICATOR: School Environment

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	97.67 %		Y	98.83 %		Y	96.89 %
Expulsions	---	---	505	---	1	378	1	1	471
Weapons Incidents	---	1	711	1	5	690	---	---	763
Staff Assaults	---	---	408	---	---	436	---	---	495
Student Assaults	---	---	1,952	3	8	1,944	3	3	2,302

INDICATOR: Retention

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	2	2	1,655	0	0	1,534	0	0	1,416
Percent of Students Retained at Grade 1	4.35 %	2.50 %	4.40 %	0.00 %	0.00 %	4.09 %	0.00 %	0.00 %	3.82 %
Number of Students Retained at Grade 2	0	0	633	0	1	594	2	2	558
Percent of Students Retained at Grade 2	0.00 %	0.00 %	1.72 %	0.00 %	1.41 %	1.62 %	5.00 %	2.94 %	1.53 %
Number of Students Retained at Grade 3	0	0	287	0	1	305	0	1	240
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.78 %	0.00 %	1.54 %	0.84 %	0.00 %	1.37 %	0.66 %
Number of Students Retained at Grade 4	0	0	148	0	0	141	0	0	114
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.40 %	0.00 %	0.00 %	0.38 %	0.00 %	0.00 %	0.32 %
Number of Students Retained at Grade 5	0	0	105	0	2	84	0	0	101
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.29 %	0.00 %	2.63 %	0.23 %	0.00 %	0.00 %	0.28 %
Number of Students Retained at Grade 6	0	0	134	0	1	137	0	0	135
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.37 %	0.00 %	1.64 %	0.37 %	0.00 %	0.00 %	0.37 %
Number of Students Retained at Grade 7	0	2	367	0	0	317	0	0	296
Percent of Students Retained at Grade 7	0.00 %	3.08 %	1.01 %	0.00 %	0.00 %	0.86 %	0.00 %	0.00 %	0.81 %
Number of Students Retained at Grade 8	0	1	392	0	0	253	0	1	251
Percent of Students Retained at Grade 8	0.00 %	1.45 %	1.08 %	0.00 %	0.00 %	0.70 %	0.00 %	1.30 %	0.69 %

INDICATOR: Teacher Quality

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	---	---	---	---	---	---	95.8 %	94.2 %	97.9 %
% Teachers with Emergency / Provisional Credentials	---	---	---	---	---	---	0.0 %	1.9 %	0.9 %
% Teachers with Bachelor's Degree	71.0 %	68.0 %	61.0 %	75.0 %	68.0 %	59.0 %	78.0 %	68.0 %	59.0 %
% Teachers with Master's Degree	29.0 %	32.0 %	39.0 %	25.0 %	32.0 %	40.0 %	22.0 %	32.0 %	40.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %
HQ Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	---	---	---	---	---	---	---	0.0 %	0.9 %
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	---	---	---	---	---	---	---	0.0 %	0.6 %
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	0.0 %	---	---	0.0 %	---	---	0.0 %	0.0 %	0.6 %

School Board Members

	Hours of Training
Joel Brasel	7.00
Stacy Clark	13.00
Quentin Rylee	7.00
Shannon Skyrme	9.00
Randy Treat	6.00
Rex Van Buren	6.00
Skip Emmett	13.00

INDICATOR: School Choice

Percent of Students School Choice

2010-2011			2011-2012			2012-2013		
School	District	State	School	District	State	School	District	State
0.00 %	1.56 %	3.34 %	0.00 %	1.35 %	2.90 %	0.00 %	1.57 %	2.68 %

INDICATOR: School Funding

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Mills Voted		35.9	37.0		36.8	37.2		36.8	37.4
Expenditure Per Student		\$9,993	\$9,315		\$10,420	\$9,379		\$10,470	\$9,324
Average Teacher Salary		\$41,925	\$46,663		\$40,870	\$46,946		\$45,166	\$47,316
Total Expenditures		\$10,650,647	\$5,171,678,766		\$10,005,186	\$5,196,885,067		\$11,671,019	\$5,088,669,535
Instructional Expenditures		\$5,108,560	\$2,508,579,625		\$5,135,598	\$2,485,540,210		\$5,113,121	\$2,472,977,282
Administrative Expenditures		\$806,680	\$315,455,818		\$965,473	\$317,870,955		\$886,097	\$312,346,508
Extracurricular Expenditures		\$235,742	\$165,701,106		\$304,675	\$201,604,356		\$227,302	\$184,520,020
Capital Expenditures		\$1,057,015	\$649,987,805		\$292,701	\$608,547,135		\$1,825,788	\$531,101,753
Debt Service Expenditures		\$571,032	\$226,232,300		\$407,775	\$267,265,988		\$470,925	\$235,094,970
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	72.3 %	71.3 %	60.0 %	69.1 %	71.9 %	60.5 %	72.8 %	72.5 %	60.3 %
State Free and Reduced-Price Meal Rate***			58.2 %			60.3 %			60.7 %
National Free and Reduced-Price Meal Rate**			49.2 %			53.9 %			50.6 %

**Source: FNS National databank for federal fiscal year 2013.

***State Free and Reduced Meal Rate includes preschool and adult education students.

Jasper High School

School Report Card 2012-2013
 600 School St. | Jasper, AR 72641
 870-446-2223

Principal
 Superintendent

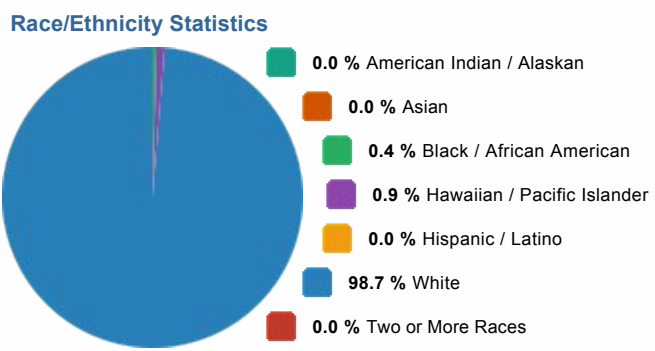
Jeff Lewis
 Kerry Saylor



SCHOOL CHARACTERISTICS

Enrollment	232
Avg. Class Size	10
Avg. years teaching Experience	11
Per pupil spending	
• District avg.	\$10,470
• State avg.	\$9,324
School Choice Transfers	3

STUDENT DEMOGRAPHICS



Other Demographics

Limited English proficiency	ND
Low-income	72 %
Students eligible to receive special education	15 %

INDICATOR: Achievement

		2010-2011					2011-2012					2012-2013					
Tested 2012-2013		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	School
7th Grade Literacy		Annual Measurable Objective (AMO) 68.47					2012 AMO 71.10										AMO
Combined Population	100											7.69	7.69	30.77	53.85	84.62	73.73
TAGG	100											8.7	8.7	30.43	52.17	82.61	67.78
African American	RV											RV	RV	RV	RV	RV	
Hispanic	RV											RV	RV	RV	RV	RV	
Caucasian	100											7.69	7.69	30.77	53.85	84.62	73.48
Economically Disadvantaged	100											8.7	8.7	30.43	52.17	82.61	69.48
Students with Disabilities	RV											RV	RV	RV	RV	RV	36.28
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Number of recently arrived LEP students not assessed in 7th Grade Literacy																RV	
Female	100											0	0	23.08	76.92	100	
Male	100											15.38	15.38	38.46	30.77	69.23	
Migrant	RV											RV	RV	RV	RV	RV	
7th Grade Mathematics		Annual Measurable Objective (AMO) 66.67					2012 AMO 69.45										AMO
Combined Population	100											7.69	11.54	61.54	19.23	80.77	72.23
TAGG	100											8.7	13.04	56.52	21.74	78.26	68.08
African American	RV											RV	RV	RV	RV	RV	
Hispanic	RV											RV	RV	RV	RV	RV	
Caucasian	100											7.69	11.54	61.54	19.23	80.77	72.23
Economically Disadvantaged	100											8.7	13.04	56.52	21.74	78.26	69.44
Students with Disabilities	RV											RV	RV	RV	RV	RV	44.44
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Female	100											0	0	84.62	15.38	100	
Male	100											15.38	23.08	38.46	23.08	61.54	
Migrant	RV											RV	RV	RV	RV	RV	

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INDICATOR: Achievement

		2010-2011					2011-2012					2012-2013					
Tested 2012-2013		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	School
7th Grade Science																	
Combined Population	100										19.23	30.77	38.46	11.54	50		
TAGG	100										21.74	26.09	39.13	13.04	52.17		
African American	RV										RV	RV	RV	RV	RV		
Hispanic	RV										RV	RV	RV	RV	RV		
Caucasian	100										19.23	30.77	38.46	11.54	50		
Economically Disadvantaged	100										21.74	26.09	39.13	13.04	52.17		
Students with Disabilities	RV										RV	RV	RV	RV	RV		
Limited English Proficient	RV										RV	RV	RV	RV	RV		
Female	100										7.69	38.46	38.46	15.38	53.85		
Male	100										30.77	23.08	38.46	7.69	46.15		
Migrant	RV										RV	RV	RV	RV	RV		
8th Grade Literacy																	
		Annual Measurable Objective (AMO) 68.47					2012 AMO 71.10										AMO
Combined Population	100										7.32	7.32	39.02	46.34	85.37	73.73	
TAGG	100										9.68	6.45	35.48	48.39	83.87	67.78	
African American	RV										RV	RV	RV	RV	RV		
Hispanic	RV										RV	RV	RV	RV	RV		
Caucasian	100										7.5	7.5	40	45	85	73.48	
Economically Disadvantaged	100										10	6.67	36.67	46.67	83.33	69.48	
Students with Disabilities	RV										RV	RV	RV	RV	RV	36.28	
Limited English Proficient	RV										RV	RV	RV	RV	RV		
Number of recently arrived LEP students not assessed in 8th Grade Literacy															RV		
Female	100										0	0	33.33	66.67	100		
Male	100										15.79	15.79	47.37	21.05	68.42		
Migrant	RV										RV	RV	RV	RV	RV		

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INDICATOR: Achievement

		2010-2011					2011-2012					2012-2013					
Tested 2012-2013		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	School
8th Grade Mathematics		Annual Measurable Objective (AMO) 66.67					2012 AMO 69.45										AMO
Combined Population	97.78	[Bar chart showing 97.78% in Prof & Advanced]					[Bar chart showing 69.45% in Prof & Advanced]					14.63	9.76	60.98	14.63	75.61	72.23
TAGG	97.14	[Bar chart showing 97.14% in Prof & Advanced]					[Bar chart showing 69.45% in Prof & Advanced]					19.35	9.68	54.84	16.13	70.97	68.08
African American	RV	[Bar chart showing RV% in Prof & Advanced]					[Bar chart showing 69.45% in Prof & Advanced]					RV	RV	RV	RV	RV	
Hispanic	RV	[Bar chart showing RV% in Prof & Advanced]					[Bar chart showing 69.45% in Prof & Advanced]					RV	RV	RV	RV	RV	
Caucasian	97.78	[Bar chart showing 97.78% in Prof & Advanced]					[Bar chart showing 69.45% in Prof & Advanced]					15	10	60	15	75	72.23
Economically Disadvantaged	97.14	[Bar chart showing 97.14% in Prof & Advanced]					[Bar chart showing 69.45% in Prof & Advanced]					20	10	56.67	13.33	70	69.44
Students with Disabilities	RV	[Bar chart showing RV% in Prof & Advanced]					[Bar chart showing 69.45% in Prof & Advanced]					RV	RV	RV	RV	RV	44.44
Limited English Proficient	RV	[Bar chart showing RV% in Prof & Advanced]					[Bar chart showing 69.45% in Prof & Advanced]					RV	RV	RV	RV	RV	
Female	95.83	[Bar chart showing 95.83% in Prof & Advanced]					[Bar chart showing 69.45% in Prof & Advanced]					4.76	4.76	76.19	14.29	90.48	
Male	100	[Bar chart showing 100% in Prof & Advanced]					[Bar chart showing 69.45% in Prof & Advanced]					26.32	15.79	42.11	15.79	57.89	
Migrant	RV	[Bar chart showing RV% in Prof & Advanced]					[Bar chart showing 69.45% in Prof & Advanced]					RV	RV	RV	RV	RV	
EOC Algebra I		Annual Measurable Objective (AMO) 66.67					2012 AMO 69.45										AMO
Combined Population	94.74	[Bar chart showing 94.74% in Prof & Advanced]					[Bar chart showing 69.45% in Prof & Advanced]					0	12.5	53.12	34.38	87.5	72.23
TAGG	96	[Bar chart showing 96% in Prof & Advanced]					[Bar chart showing 69.45% in Prof & Advanced]					0	9.52	61.9	28.57	90.48	68.08
African American	RV	[Bar chart showing RV% in Prof & Advanced]					[Bar chart showing 69.45% in Prof & Advanced]					RV	RV	RV	RV	RV	
Hispanic	RV	[Bar chart showing RV% in Prof & Advanced]					[Bar chart showing 69.45% in Prof & Advanced]					RV	RV	RV	RV	RV	
Caucasian	94.74	[Bar chart showing 94.74% in Prof & Advanced]					[Bar chart showing 69.45% in Prof & Advanced]					0	12.5	53.12	34.38	87.5	72.23
Economically Disadvantaged	96	[Bar chart showing 96% in Prof & Advanced]					[Bar chart showing 69.45% in Prof & Advanced]					0	10	65	25	90	69.44
Students with Disabilities	RV	[Bar chart showing RV% in Prof & Advanced]					[Bar chart showing 69.45% in Prof & Advanced]					RV	RV	RV	RV	RV	44.44
Limited English Proficient	RV	[Bar chart showing RV% in Prof & Advanced]					[Bar chart showing 69.45% in Prof & Advanced]					RV	RV	RV	RV	RV	
Female	100	[Bar chart showing 100% in Prof & Advanced]					[Bar chart showing 69.45% in Prof & Advanced]					0	14.29	64.29	21.43	85.71	
Male	91.3	[Bar chart showing 91.3% in Prof & Advanced]					[Bar chart showing 69.45% in Prof & Advanced]					0	11.11	44.44	44.44	88.89	
Migrant	RV	[Bar chart showing RV% in Prof & Advanced]					[Bar chart showing 69.45% in Prof & Advanced]					RV	RV	RV	RV	RV	

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INDICATOR: Achievement

		2010-2011					2011-2012					2012-2013					
Tested 2012-2013		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	School
EOC Geometry		Annual Measurable Objective (AMO) 66.67					2012 AMO 69.45										AMO
Combined Population	100											0	25	50	25	75	72.23
TAGG	RV											RV	RV	RV	RV	RV	68.08
African American	RV											RV	RV	RV	RV	RV	
Hispanic	RV											RV	RV	RV	RV	RV	
Caucasian	100											0	26.67	46.67	26.67	73.33	72.23
Economically Disadvantaged	RV											RV	RV	RV	RV	RV	69.44
Students with Disabilities	RV											RV	RV	RV	RV	RV	
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Female	RV											RV	RV	RV	RV	RV	
Male	RV											RV	RV	RV	RV	RV	
Migrant	RV											RV	RV	RV	RV	RV	
EOC Biology																	
Combined Population	100											12.5	42.5	37.5	7.5	45	
TAGG	100											14.81	48.15	29.63	7.41	37.04	
African American	RV											RV	RV	RV	RV	RV	
Hispanic	RV											RV	RV	RV	RV	RV	
Caucasian	100											12.82	43.59	35.9	7.69	43.59	
Economically Disadvantaged	100											8	52	32	8	40	
Students with Disabilities	RV											RV	RV	RV	RV	RV	
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Female	100											16.67	44.44	38.89	0	38.89	
Male	100											9.09	40.91	36.36	13.64	50	
Migrant	RV											RV	RV	RV	RV	RV	

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INDICATOR: Achievement

	Tested 2012-2013	2010-2011					2011-2012					2012-2013					School
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	
Grade 11 Literacy		Annual Measurable Objective (AMO)				68.47	2012 AMO				71.10						AMO
Combined Population	100											3.85	34.62	46.15	15.38	61.54	73.73
TAGG	100											5.56	27.78	55.56	11.11	66.67	67.78
African American	RV											RV	RV	RV	RV	RV	
Hispanic	RV											RV	RV	RV	RV	RV	
Caucasian	100											4	36	44	16	60	73.48
Economically Disadvantaged	100											0	29.41	58.82	11.76	70.59	69.48
Students with Disabilities	RV											RV	RV	RV	RV	RV	36.28
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Number of recently arrived LEP students not assessed in Grade 11 Literacy															RV		
Female	100											0	21.43	50	28.57	78.57	
Male	100											8.33	50	41.67	0	41.67	
Migrant	RV											RV	RV	RV	RV	RV	

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INDICATOR: Achievement

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	---	---	---	---	---	---	---	65	56
Grade One Math Problems	---	---	---	---	---	---	---	73	56
Grade Two Reading Comprehension	---	---	---	---	---	---	---	55	59
Grade Two Math Problems	---	---	---	---	---	---	---	64	58
Grade Three Reading	---	---	---	---	---	---	---	52	51
Grade Three Math	---	---	---	---	---	---	---	56	55
Grade Four Reading	---	---	---	---	---	---	---	60	53
Grade Four Math	---	---	---	---	---	---	---	69	61
Grade Five Reading	---	---	---	---	---	---	---	57	47
Grade Five Math	---	---	---	---	---	---	---	62	55
Grade Five Science	---	---	---	---	---	---	---	71	60
Grade Six Reading	---	---	---	---	---	---	---	54	46
Grade Six Math	---	---	---	---	---	---	---	55	55
Grade Seven Reading	---	---	---	---	---	---	60	56	50
Grade Seven Math	---	---	---	---	---	---	63	62	54
Grade Seven Science	---	---	---	---	---	---	72	69	61
Grade Eight Reading	---	---	---	---	---	---	63	64	53
Grade Eight Math	---	---	---	---	---	---	56	56	54
Grade Nine Reading Comprehension	---	---	---	---	---	---	60	59	50
Grade Nine Math Concepts and Problems	---	---	---	---	---	---	57	53	49

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INDICATOR: Achievement

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT	---	---	---	---	---	---			6,692
District Provided Remediation for Students Taking Voluntary Universal ACT								N	48
Number of Students in College and Career Readiness Planning (CCRPP)	---	---	---	---	---	---			1,790
Number of Students Taking ACT in Grades 9-11	---	---	---	---	---	---	19	40	26,174
Number of Students Taking ACT in Grade 12	---	---	---	---	---	---	28	42	18,507
ACT Reading	---	---	---	---	---	---	20.30	20.22	21.67
ACT English	---	---	---	---	---	---	19.82	19.33	21.31
ACT Mathematics	---	---	---	---	---	---	18.82	19.35	20.73
ACT Science	---	---	---	---	---	---	18.86	19.81	21.04
ACT Composite	---	---	---	---	---	---	19.47	19.77	21.31
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test	---	---	---	---	---	---	0	0	897
SAT Critical Reading Mean	---	---	---	---	---	---			473
SAT Math Mean	---	---	---	---	---	---			472
SAT Writing Mean	---	---	---	---	---	---			459
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	---	---	---	---	---	---	26	52	24,364
Number of AP Exams Taken	---	---	---	---	---	---	33	70	42,545
Number of AP Exams Scored 3, 4, or 5	---	---	---	---	---	---	4	4	13,296
Number of Students Taking International Baccalaureate Courses	---	---	---	---	---	---			219

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INDICATOR: School Performance

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards									
First Year Not to Meet Standards (Alert)									
Year One of Targeted School Improvement**									
Year Two of Targeted School Improvement									
Targeted Corrective Action									
Targeted Intensive School Improvement									
Targeted Restructuring									
Year One of Whole School Improvement									
Year Two of Whole School Improvement									
Whole School Corrective Action									
Whole School Intensive Improvement									
Whole School Intensive Restructuring									
State Directed									
	Download 2011 School Report Card for 2011 No Child Left Behind Results								
Arkansas ESEA Accountability									
Needs Improvement							N	4	797
Needs Improvement Priority							N	0	38
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	4
Needs Improvement Focus							N	0	80
Needs Improvement Focus Met Year 1 Exit Criteria							N	1	8
Achieving							Y	1	130
Exemplary							N	0	9
				Download 2012 School Report Card for 2012 ESEA results					
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	1			4					
1 - Schools in need of Immediate Improvement		6	428		1	85			
2 - Schools Approaching Standards (Alert)		2	502		1	232			
3 - Schools Meeting Improvement Standards		2	624		1	349			
4 - Schools Exceeding Improvement Standards		2	366		3	264			
5 - Schools of Excellence for Improvement		0	98		0	76			

INDICATOR: School Performance

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Gains)									
Performance (Status) School Rating	4			4					
1 - Schools in need of Immediate Improvement		0	7		0	9			
2 - Schools Approaching Standards (Alert)		0	16		0	10			
3 - Schools Meeting Standards		1	187		0	150			
4 - Schools Exceeding Standards		3	496		3	416			
5 - Schools of Excellence		2	321		3	444			
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Annual Accreditation Status Accredited	N	2	859	N	4	838	N	1	783
Accredited-Cited	Y	4	185	Y	2	212	Y	5	249
Accredited-Probationary	N	0	25	N	0	18	N	0	30
Attendance Rate (*State Goal 91.13%)									
Attendance Rate Combined	99.1 %	96.8 %	94.7 %	97.6 %	97.0 %	95.2 %	97.8 %	96.9 %	94.1 %
Attendance Rate for Targeted Achievement Gap Group							97.7 %	96.6 %	93.9 %
Attendance Rate African American							99.2 %	98.8 %	94.1 %
Attendance Rate Hispanic							100.0 %	98.2 %	94.5 %
Attendance Rate Caucasian							97.8 %	96.8 %	94.0 %
Attendance Rate Economically Disadvantaged							97.5 %	96.6 %	93.7 %
Attendance Rate Students with Disabilities							97.7 %	97.7 %	94.0 %
Attendance Rate Limited English Proficient									94.8 %

INDICATOR: School Performance

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Dropout Rate									
Dropout Rate	0.42 %	0.74 %	2.58 %	0.84 %	0.72 %	2.43 %	3.45 %	1.91 %	2.12 %
Graduation Rate (*State Goal 85%)									
Graduation Rate Combined	84.8 %	85.5 %	79.6 %	97.4 %	96.9 %	84.1 %	89.4 %	90.1 %	84.9 %
Graduation Rate for Targeted Achievement Gap Group	76.9 %	81.4 %	74.6 %	96.2 %	95.4 %	79.3 %	92.6 %	90.9 %	80.5 %
Graduation Rate African American	100.0 %	100.0 %	71.4 %	0.0 %	0.0 %	78.1 %	100.0 %	100.0 %	78.1 %
Graduation Rate Hispanic	0.0 %	0.0 %	74.0 %	100.0 %	100.0 %	78.0 %	0.0 %	0.0 %	81.8 %
Graduation Rate Caucasian	84.1 %	85.1 %	83.2 %	97.2 %	96.6 %	87.0 %	89.1 %	89.9 %	87.8 %
Graduation Rate Economically Disadvantaged	76.9 %	81.0 %	74.5 %	95.8 %	95.1 %	79.1 %	92.6 %	90.5 %	80.3 %
Graduation Rate Students with Disabilities	87.5 %	90.0 %	73.8 %	100.0 %	100.0 %	79.2 %	83.3 %	77.8 %	80.4 %
Graduation Rate Limited English Proficient	0.0 %	0.0 %	71.1 %	0.0 %	100.0 %	77.3 %	0.0 %	0.0 %	80.8 %
Grade Inflation Rate	---	---	---	---	---	---	0 %	1.59 %	2.51 %
College Remediation Rate	---	31.8 %	47.8 %	---	58.1 %	49.4 %	40.9 %	37.9 %	43.0 %
Enrollment									
October 1 Enrollment	240	896	468,066	238	890	468,656	232	894	471,867

INDICATOR: School Environment

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	97.67 %		Y	98.83 %		Y	96.89 %
Expulsions	---	---	505	---	1	378	---	1	471
Weapons Incidents	1	1	711	1	5	690	---	---	763
Staff Assaults	---	---	408	---	---	436	---	---	495
Student Assaults	---	---	1,952	---	8	1,944	---	3	2,302

INDICATOR: Retention

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	2	1,655	---	0	1,534	---	0	1,416
Percent of Students Retained at Grade 1	0.00 %	2.50 %	4.40 %	---	0.00 %	4.09 %	---	0.00 %	3.82 %
Number of Students Retained at Grade 2	0	0	633	---	1	594	---	2	558
Percent of Students Retained at Grade 2	0.00 %	0.00 %	1.72 %	---	1.41 %	1.62 %	---	2.94 %	1.53 %
Number of Students Retained at Grade 3	0	0	287	---	1	305	---	1	240
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.78 %	---	1.54 %	0.84 %	---	1.37 %	0.66 %
Number of Students Retained at Grade 4	0	0	148	---	0	141	---	0	114
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.40 %	---	0.00 %	0.38 %	---	0.00 %	0.32 %
Number of Students Retained at Grade 5	0	0	105	---	2	84	---	0	101
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.29 %	---	2.63 %	0.23 %	---	0.00 %	0.28 %
Number of Students Retained at Grade 6	0	0	134	---	1	137	---	0	135
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.37 %	---	1.64 %	0.37 %	---	0.00 %	0.37 %
Number of Students Retained at Grade 7	0	2	367	---	0	317	---	0	296
Percent of Students Retained at Grade 7	0.00 %	3.08 %	1.01 %	---	0.00 %	0.86 %	---	0.00 %	0.81 %
Number of Students Retained at Grade 8	1	1	392	---	0	253	---	1	251
Percent of Students Retained at Grade 8	2.70 %	1.45 %	1.08 %	---	0.00 %	0.70 %	---	1.30 %	0.69 %

INDICATOR: Teacher Quality

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	---	---	---	---	---	---	96.2 %	94.2 %	97.9 %
% Teachers with Emergency / Provisional Credentials	---	---	---	---	---	---	3.9 %	1.9 %	0.9 %
% Teachers with Bachelor's Degree	55.0 %	68.0 %	61.0 %	68.0 %	68.0 %	59.0 %	71.0 %	68.0 %	59.0 %
% Teachers with Master's Degree	45.0 %	32.0 %	39.0 %	32.0 %	32.0 %	40.0 %	29.0 %	32.0 %	40.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %
HQ Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	---	---	---	---	---	---	---	0.0 %	0.9 %
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	---	---	---	---	---	---	---	0.0 %	0.6 %
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	0.0 %	---	---	0.0 %	---	---	0.0 %	0.0 %	0.6 %

School Board Members

	Hours of Training	
Joel Brasel		7.00
Stacy Clark		13.00
Quentin Rylee		7.00
Shannon Skyrme		9.00
Randy Treat		6.00
Rex Van Buren		6.00
Skip Emmett		13.00

INDICATOR: School Choice

Percent of Students School Choice

2010-2011			2011-2012			2012-2013		
School	District	State	School	District	State	School	District	State
0.00 %	1.56 %	3.34 %	0.00 %	1.35 %	2.90 %	1.29 %	1.57 %	2.68 %

INDICATOR: School Funding

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Mills Voted		35.9	37.0		36.8	37.2		36.8	37.4
Expenditure Per Student		\$9,993	\$9,315		\$10,420	\$9,379		\$10,470	\$9,324
Average Teacher Salary		\$41,925	\$46,663		\$40,870	\$46,946		\$45,166	\$47,316
Total Expenditures		\$10,650,647	\$5,171,678,766		\$10,005,186	\$5,196,885,067		\$11,671,019	\$5,088,669,535
Instructional Expenditures		\$5,108,560	\$2,508,579,625		\$5,135,598	\$2,485,540,210		\$5,113,121	\$2,472,977,282
Administrative Expenditures		\$806,680	\$315,455,818		\$965,473	\$317,870,955		\$886,097	\$312,346,508
Extracurricular Expenditures		\$235,742	\$165,701,106		\$304,675	\$201,604,356		\$227,302	\$184,520,020
Capital Expenditures		\$1,057,015	\$649,987,805		\$292,701	\$608,547,135		\$1,825,788	\$531,101,753
Debt Service Expenditures		\$571,032	\$226,232,300		\$407,775	\$267,265,988		\$470,925	\$235,094,970
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	63.3 %	71.3 %	60.0 %	69.8 %	71.9 %	60.5 %	71.6 %	72.5 %	60.3 %
State Free and Reduced-Price Meal Rate***			58.2 %			60.3 %			60.7 %
National Free and Reduced-Price Meal Rate**			49.2 %			53.9 %			50.6 %

**Source: FNS National databank for federal fiscal year 2013.

***State Free and Reduced Meal Rate includes preschool and adult education students.

Kingston Elementary School

School Report Card 2012-2013
300 School St. | Kingston , AR 72742
479-665-2835

Principal
Superintendent

Marsha Shaver
Kerry Saylor

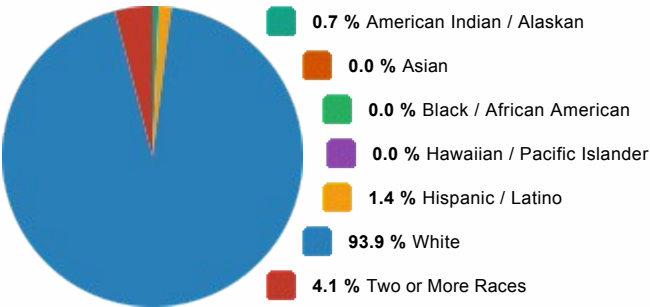


SCHOOL CHARACTERISTICS

Enrollment	148
Avg. Class Size	17
Avg. years teaching Experience	11
Per pupil spending	
• District avg.	\$10,470
• State avg.	\$9,324
School Choice Transfers	0

STUDENT DEMOGRAPHICS

Race/Ethnicity Statistics



Other Demographics

Limited English proficiency	ND
Low-income	72 %
Students eligible to receive special education	8 %

INDICATOR: Achievement

	Tested 2012-2013	2010-2011					2011-2012					2012-2013					School
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	
3rd Grade Literacy		Annual Measurable Objective (AMO)				92.00	2012 AMO				92.67						AMO
Combined Population	100											9.52	9.52	19.05	61.9	80.95	93.33
TAGG	100											15.38	15.38	7.69	61.54	69.23	93.83
African American	RV											RV	RV	RV	RV	RV	
Hispanic	RV											RV	RV	RV	RV	RV	100.00
Caucasian	100											11.11	11.11	22.22	55.56	77.78	92.86
Economically Disadvantaged	100											15.38	15.38	7.69	61.54	69.23	93.83
Students with Disabilities	RV											RV	RV	RV	RV	RV	72.23
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Number of recently arrived LEP students not assessed in 3rd Grade Literacy															RV		
Female	RV											RV	RV	RV	RV	RV	
Male	100											8.33	16.67	25	50	75	
Migrant	RV											RV	RV	RV	RV	RV	
3rd Grade Mathematics		Annual Measurable Objective (AMO)				93.33	2012 AMO				93.89						AMO
Combined Population	100											0	14.29	28.57	57.14	85.71	94.44
TAGG	100											0	23.08	23.08	53.85	76.92	95.37
African American	RV											RV	RV	RV	RV	RV	
Hispanic	RV											RV	RV	RV	RV	RV	100.00
Caucasian	100											0	16.67	33.33	50	83.33	94.05
Economically Disadvantaged	100											0	23.08	23.08	53.85	76.92	95.37
Students with Disabilities	RV											RV	RV	RV	RV	RV	72.23
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Female	RV											RV	RV	RV	RV	RV	
Male	100											0	16.67	16.67	66.67	83.33	
Migrant	RV											RV	RV	RV	RV	RV	

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INDICATOR: Achievement

		2010-2011					2011-2012					2012-2013					
Tested 2012-2013		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	School
4th Grade Literacy		Annual Measurable Objective (AMO) 92.00					2012 AMO 92.67										AMO
Combined Population	100											0	36.84	21.05	42.11	63.16	93.33
TAGG	100											0	46.15	23.08	30.77	53.85	93.83
African American	RV											RV	RV	RV	RV	RV	
Hispanic	RV											RV	RV	RV	RV	RV	
Caucasian	100											0	35.29	23.53	41.18	64.71	92.86
Economically Disadvantaged	100											0	46.15	23.08	30.77	53.85	93.83
Students with Disabilities	RV											RV	RV	RV	RV	RV	72.23
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Number of recently arrived LEP students not assessed in 4th Grade Literacy																RV	
Female	RV											RV	RV	RV	RV	RV	
Male	100											0	54.55	18.18	27.27	45.45	
Migrant	RV											RV	RV	RV	RV	RV	
4th Grade Mathematics		Annual Measurable Objective (AMO) 93.33					2012 AMO 93.89										AMO
Combined Population	100											0	10.53	31.58	57.89	89.47	94.44
TAGG	100											0	7.69	30.77	61.54	92.31	95.37
African American	RV											RV	RV	RV	RV	RV	
Hispanic	RV											RV	RV	RV	RV	RV	
Caucasian	100											0	11.76	35.29	52.94	88.24	94.05
Economically Disadvantaged	100											0	7.69	30.77	61.54	92.31	95.37
Students with Disabilities	RV											RV	RV	RV	RV	RV	72.23
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Female	RV											RV	RV	RV	RV	RV	
Male	100											0	9.09	36.36	54.55	90.91	
Migrant	RV											RV	RV	RV	RV	RV	

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INDICATOR: Achievement

		2010-2011					2011-2012					2012-2013					
Tested 2012-2013		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	School
5th Grade Literacy		Annual Measurable Objective (AMO) 92.00					2012 AMO 92.67										AMO
Combined Population	100											0	16.67	33.33	50	83.33	93.33
TAGG	100											0	14.29	35.71	50	85.71	93.83
African American	RV											RV	RV	RV	RV	RV	
Hispanic	RV											RV	RV	RV	RV	RV	100.00
Caucasian	100											0	17.65	35.29	47.06	82.35	92.86
Economically Disadvantaged	100											0	14.29	35.71	50	85.71	93.83
Students with Disabilities	RV											RV	RV	RV	RV	RV	72.23
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Number of recently arrived LEP students not assessed in 5th Grade Literacy																RV	
Female	RV											RV	RV	RV	RV	RV	
Male	100											0	30	40	30	70	
Migrant	RV											RV	RV	RV	RV	RV	
5th Grade Mathematics		Annual Measurable Objective (AMO) 93.33					2012 AMO 93.89										AMO
Combined Population	100											0	22.22	38.89	38.89	77.78	94.44
TAGG	100											0	28.57	35.71	35.71	71.43	95.37
African American	RV											RV	RV	RV	RV	RV	
Hispanic	RV											RV	RV	RV	RV	RV	100.00
Caucasian	100											0	23.53	41.18	35.29	76.47	94.05
Economically Disadvantaged	100											0	28.57	35.71	35.71	71.43	95.37
Students with Disabilities	RV											RV	RV	RV	RV	RV	72.23
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Female	RV											RV	RV	RV	RV	RV	
Male	100											0	30	40	30	70	
Migrant	RV											RV	RV	RV	RV	RV	

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INDICATOR: Achievement

		2010-2011					2011-2012					2012-2013					
Tested 2012-2013		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	School
5th Grade Science																	
Combined Population	100										11.11	44.44	16.67	27.78	44.44		
TAGG	100										7.14	57.14	14.29	21.43	35.71		
African American	RV										RV	RV	RV	RV	RV		
Hispanic	RV										RV	RV	RV	RV	RV		
Caucasian	100										11.76	47.06	11.76	29.41	41.18		
Economically Disadvantaged	100										7.14	57.14	14.29	21.43	35.71		
Students with Disabilities	RV										RV	RV	RV	RV	RV		
Limited English Proficient	RV										RV	RV	RV	RV	RV		
Female	RV										RV	RV	RV	RV	RV		
Male	100										20	40	10	30	40		
Migrant	RV										RV	RV	RV	RV	RV		
6th Grade Literacy																	
		Annual Measurable Objective (AMO)				92.00	2012 AMO				92.67						AMO
Combined Population	100										0	18.75	37.5	43.75	81.25	93.33	
TAGG	100										0	20	30	50	80	93.83	
African American	RV										RV	RV	RV	RV	RV		
Hispanic	RV										RV	RV	RV	RV	RV		
Caucasian	100										0	18.75	37.5	43.75	81.25	92.86	
Economically Disadvantaged	100										0	20	30	50	80	93.83	
Students with Disabilities	RV										RV	RV	RV	RV	RV	72.23	
Limited English Proficient	RV										RV	RV	RV	RV	RV		
Number of recently arrived LEP students not assessed in 6th Grade Literacy															RV		
Female	RV										RV	RV	RV	RV	RV		
Male	RV										RV	RV	RV	RV	RV		
Migrant	RV										RV	RV	RV	RV	RV		

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INDICATOR: Achievement

		2010-2011					2011-2012					2012-2013					
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	School
6th Grade Mathematics		Annual Measurable Objective (AMO)				93.33	2012 AMO				93.89						AMO
Tested 2012-2013																	
Combined Population	100																94.44
TAGG	100																95.37
African American	RV																RV
Hispanic	RV																RV
Caucasian	100																94.05
Economically Disadvantaged	100																95.37
Students with Disabilities	RV																72.23
Limited English Proficient	RV																RV
Female	RV																RV
Male	RV																RV
Migrant	RV																RV

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INDICATOR: Achievement

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	---	---	---	---	---	---	67	65	56
Grade One Math Problems	---	---	---	---	---	---	73	73	56
Grade Two Reading Comprehension	---	---	---	---	---	---	65	55	59
Grade Two Math Problems	---	---	---	---	---	---	65	64	58
Grade Three Reading	---	---	---	---	---	---	55	52	51
Grade Three Math	---	---	---	---	---	---	53	56	55
Grade Four Reading	---	---	---	---	---	---	47	60	53
Grade Four Math	---	---	---	---	---	---	63	69	61
Grade Five Reading	---	---	---	---	---	---	59	57	47
Grade Five Math	---	---	---	---	---	---	67	62	55
Grade Five Science	---	---	---	---	---	---	63	71	60
Grade Six Reading	---	---	---	---	---	---	56	54	46
Grade Six Math	---	---	---	---	---	---	75	55	55
Grade Seven Reading	---	---	---	---	---	---	---	56	50
Grade Seven Math	---	---	---	---	---	---	---	62	54
Grade Seven Science	---	---	---	---	---	---	---	69	61
Grade Eight Reading	---	---	---	---	---	---	---	64	53
Grade Eight Math	---	---	---	---	---	---	---	56	54
Grade Nine Reading Comprehension	---	---	---	---	---	---	---	59	50
Grade Nine Math Concepts and Problems	---	---	---	---	---	---	---	53	49

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INDICATOR: Achievement

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT	---	---	---	---	---	---	---		6,692
District Provided Remediation for Students Taking Voluntary Universal ACT								N	48
Number of Students in College and Career Readiness Planning (CCRPP)	---	---	---	---	---	---	---		1,790
Number of Students Taking ACT in Grades 9-11	---	---	---	---	---	---	---	40	26,174
Number of Students Taking ACT in Grade 12	---	---	---	---	---	---	---	42	18,507
ACT Reading	---	---	---	---	---	---	---	20.22	21.67
ACT English	---	---	---	---	---	---	---	19.33	21.31
ACT Mathematics	---	---	---	---	---	---	---	19.35	20.73
ACT Science	---	---	---	---	---	---	---	19.81	21.04
ACT Composite	---	---	---	---	---	---	---	19.77	21.31
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test	---	---	---	---	---	---	---	0	897
SAT Critical Reading Mean	---	---	---	---	---	---	---		473
SAT Math Mean	---	---	---	---	---	---	---		472
SAT Writing Mean	---	---	---	---	---	---	---		459
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	---	---	---	---	---	---	---	52	24,364
Number of AP Exams Taken	---	---	---	---	---	---	---	70	42,545
Number of AP Exams Scored 3, 4, or 5	---	---	---	---	---	---	---	4	13,296
Number of Students Taking International Baccalaureate Courses	---	---	---	---	---	---	---		219

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INDICATOR: School Performance

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards									
First Year Not to Meet Standards (Alert)									
Year One of Targeted School Improvement**									
Year Two of Targeted School Improvement									
Targeted Corrective Action									
Targeted Intensive School Improvement									
Targeted Restructuring									
Year One of Whole School Improvement									
Year Two of Whole School Improvement									
Whole School Corrective Action									
Whole School Intensive Improvement									
Whole School Intensive Restructuring									
State Directed									
Download 2011 School Report Card for 2011 No Child Left Behind Results									
Arkansas ESEA Accountability									
Needs Improvement							Y	4	797
Needs Improvement Priority							N	0	38
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	4
Needs Improvement Focus							N	0	80
Needs Improvement Focus Met Year 1 Exit Criteria							N	1	8
Achieving							N	1	130
Exemplary							N	0	9
Download 2012 School Report Card for 2012 ESEA results									
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	3			4					
1 - Schools in need of Immediate Improvement		6	428		1	85			
2 - Schools Approaching Standards (Alert)		2	502		1	232			
3 - Schools Meeting Improvement Standards		2	624		1	349			
4 - Schools Exceeding Improvement Standards		2	366		3	264			
5 - Schools of Excellence for Improvement		0	98		0	76			

INDICATOR: School Performance

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Gains)									
Performance (Status) School Rating	5			5					
1 - Schools in need of Immediate Improvement		0	7		0	9			
2 - Schools Approaching Standards (Alert)		0	16		0	10			
3 - Schools Meeting Standards		1	187		0	150			
4 - Schools Exceeding Standards		3	496		3	416			
5 - Schools of Excellence		2	321		3	444			
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Annual Accreditation Status Accredited	Y	2	859	Y	4	838	Y	1	783
Accredited-Cited	N	4	185	N	2	212	N	5	249
Accredited-Probationary	N	0	25	N	0	18	N	0	30
Attendance Rate (*State Goal 91.13%)									
Attendance Rate Combined	94.6 %	96.8 %	94.7 %	95.9 %	97.0 %	95.2 %	99.2 %	96.9 %	94.1 %
Attendance Rate for Targeted Achievement Gap Group							99.1 %	96.6 %	93.9 %
Attendance Rate African American								98.8 %	94.1 %
Attendance Rate Hispanic							98.5 %	98.2 %	94.5 %
Attendance Rate Caucasian							99.2 %	96.8 %	94.0 %
Attendance Rate Economically Disadvantaged							99.1 %	96.6 %	93.7 %
Attendance Rate Students with Disabilities							99.7 %	97.7 %	94.0 %
Attendance Rate Limited English Proficient									94.8 %

INDICATOR: School Performance

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Dropout Rate									
Dropout Rate	---	0.74 %	2.58 %	---	0.72 %	2.43 %	---	1.91 %	2.12 %
Graduation Rate (*State Goal 85%)									
Graduation Rate Combined	---	85.5 %	79.6 %	---	96.9 %	84.1 %	---	90.1 %	84.9 %
Graduation Rate for Targeted Achievement Gap Group	---	81.4 %	74.6 %	---	95.4 %	79.3 %	---	90.9 %	80.5 %
Graduation Rate African American	---	100.0 %	71.4 %	---	0.0 %	78.1 %	---	100.0 %	78.1 %
Graduation Rate Hispanic	---	0.0 %	74.0 %	---	100.0 %	78.0 %	---	0.0 %	81.8 %
Graduation Rate Caucasian	---	85.1 %	83.2 %	---	96.6 %	87.0 %	---	89.9 %	87.8 %
Graduation Rate Economically Disadvantaged	---	81.0 %	74.5 %	---	95.1 %	79.1 %	---	90.5 %	80.3 %
Graduation Rate Students with Disabilities	---	90.0 %	73.8 %	---	100.0 %	79.2 %	---	77.8 %	80.4 %
Graduation Rate Limited English Proficient	---	0.0 %	71.1 %	---	100.0 %	77.3 %	---	0.0 %	80.8 %
Grade Inflation Rate	---	---	---	---	---	---	---	1.59 %	2.51 %
College Remediation Rate	---	31.8 %	47.8 %	---	58.1 %	49.4 %	---	37.9 %	43.0 %
Enrollment									
October 1 Enrollment	141	896	468,066	145	890	468,656	148	894	471,867

INDICATOR: School Environment

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	97.67 %		Y	98.83 %		Y	96.89 %
Expulsions	---	---	505	---	1	378	---	1	471
Weapons Incidents	---	1	711	---	5	690	---	---	763
Staff Assaults	---	---	408	---	---	436	---	---	495
Student Assaults	---	---	1,952	1	8	1,944	---	3	2,302

INDICATOR: Retention

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	2	1,655	0	0	1,534	0	0	1,416
Percent of Students Retained at Grade 1	0.00 %	2.50 %	4.40 %	0.00 %	0.00 %	4.09 %	0.00 %	0.00 %	3.82 %
Number of Students Retained at Grade 2	0	0	633	1	1	594	0	2	558
Percent of Students Retained at Grade 2	0.00 %	0.00 %	1.72 %	4.76 %	1.41 %	1.62 %	0.00 %	2.94 %	1.53 %
Number of Students Retained at Grade 3	0	0	287	1	1	305	1	1	240
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.78 %	5.56 %	1.54 %	0.84 %	4.17 %	1.37 %	0.66 %
Number of Students Retained at Grade 4	0	0	148	0	0	141	0	0	114
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.40 %	0.00 %	0.00 %	0.38 %	0.00 %	0.00 %	0.32 %
Number of Students Retained at Grade 5	0	0	105	2	2	84	0	0	101
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.29 %	10.53 %	2.63 %	0.23 %	0.00 %	0.00 %	0.28 %
Number of Students Retained at Grade 6	0	0	134	1	1	137	0	0	135
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.37 %	4.76 %	1.64 %	0.37 %	0.00 %	0.00 %	0.37 %
Number of Students Retained at Grade 7	0	2	367	0	0	317	0	0	296
Percent of Students Retained at Grade 7	0.00 %	3.08 %	1.01 %	0.00 %	0.00 %	0.86 %	0.00 %	0.00 %	0.81 %
Number of Students Retained at Grade 8	0	1	392	0	0	253	0	1	251
Percent of Students Retained at Grade 8	0.00 %	1.45 %	1.08 %	0.00 %	0.00 %	0.70 %	0.00 %	1.30 %	0.69 %

INDICATOR: Teacher Quality

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	---	---	---	---	---	---	94.7 %	94.2 %	97.9 %
% Teachers with Emergency / Provisional Credentials	---	---	---	---	---	---	5.3 %	1.9 %	0.9 %
% Teachers with Bachelor's Degree	53.0 %	68.0 %	61.0 %	60.0 %	68.0 %	59.0 %	73.0 %	68.0 %	59.0 %
% Teachers with Master's Degree	47.0 %	32.0 %	39.0 %	40.0 %	32.0 %	40.0 %	27.0 %	32.0 %	40.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %
HQ Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	0.0 %	---	---	---	---	---	---	0.0 %	0.9 %
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	---	---	---	---	---	---	---	0.0 %	0.6 %
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	0.0 %	---	---	13.6 %	---	---	0.0 %	0.0 %	0.6 %

School Board Members

	Hours of Training
Joel Brasel	7.00
Stacy Clark	13.00
Quentin Rylee	7.00
Shannon Skyrme	9.00
Randy Treat	6.00
Rex Van Buren	6.00
Skip Emmett	13.00

INDICATOR: School Choice

Percent of Students School Choice

2010-2011			2011-2012			2012-2013		
School	District	State	School	District	State	School	District	State
0.00 %	1.56 %	3.34 %	0.00 %	1.35 %	2.90 %	0.00 %	1.57 %	2.68 %

INDICATOR: School Funding

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Mills Voted		35.9	37.0		36.8	37.2		36.8	37.4
Expenditure Per Student		\$9,993	\$9,315		\$10,420	\$9,379		\$10,470	\$9,324
Average Teacher Salary		\$41,925	\$46,663		\$40,870	\$46,946		\$45,166	\$47,316
Total Expenditures		\$10,650,647	\$5,171,678,766		\$10,005,186	\$5,196,885,067		\$11,671,019	\$5,088,669,535
Instructional Expenditures		\$5,108,560	\$2,508,579,625		\$5,135,598	\$2,485,540,210		\$5,113,121	\$2,472,977,282
Administrative Expenditures		\$806,680	\$315,455,818		\$965,473	\$317,870,955		\$886,097	\$312,346,508
Extracurricular Expenditures		\$235,742	\$165,701,106		\$304,675	\$201,604,356		\$227,302	\$184,520,020
Capital Expenditures		\$1,057,015	\$649,987,805		\$292,701	\$608,547,135		\$1,825,788	\$531,101,753
Debt Service Expenditures		\$571,032	\$226,232,300		\$407,775	\$267,265,988		\$470,925	\$235,094,970
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	78.0 %	71.3 %	60.0 %	77.2 %	71.9 %	60.5 %	71.6 %	72.5 %	60.3 %
State Free and Reduced-Price Meal Rate***			58.2 %			60.3 %			60.7 %
National Free and Reduced-Price Meal Rate**			49.2 %			53.9 %			50.6 %

**Source: FNS National databank for federal fiscal year 2013.

***State Free and Reduced Meal Rate includes preschool and adult education students.

Kingston High School

School Report Card 2012-2013
300 School St. | Kingston , AR 72742
479-665-2835

Principal
Superintendent

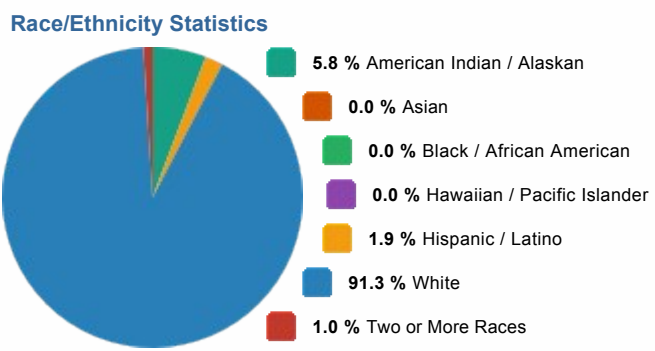
Marsha Shaver
Kerry Saylor



SCHOOL CHARACTERISTICS

Enrollment	104
Avg. Class Size	8
Avg. years teaching Experience	9
Per pupil spending	
• District avg.	\$10,470
• State avg.	\$9,324
School Choice Transfers	0

STUDENT DEMOGRAPHICS



Other Demographics

Limited English proficiency	ND
Low-income	60 %
Students eligible to receive special education	7 %

INDICATOR: Achievement

		2010-2011					2011-2012					2012-2013					
Tested 2012-2013		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	School
7th Grade Literacy		Annual Measurable Objective (AMO) 88.46					2012 AMO 89.42										AMO
Combined Population	100											0	6.25	43.75	50	93.75	90.38
TAGG	100											0	0	54.55	45.45	100	85.63
African American	RV											RV	RV	RV	RV	RV	
Hispanic	RV											RV	RV	RV	RV	RV	
Caucasian	100											0	6.67	46.67	46.67	93.33	91.32
Economically Disadvantaged	100											0	0	54.55	45.45	100	85.63
Students with Disabilities	RV											RV	RV	RV	RV	RV	16.67
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Number of recently arrived LEP students not assessed in 7th Grade Literacy																RV	
Female	100											0	9.09	36.36	54.55	90.91	
Male	RV											RV	RV	RV	RV	RV	
Migrant	RV											RV	RV	RV	RV	RV	
7th Grade Mathematics		Annual Measurable Objective (AMO) 84.06					2012 AMO 85.39										AMO
Combined Population	100											6.25	6.25	37.5	50	87.5	86.72
TAGG	100											9.09	9.09	27.27	54.55	81.82	82.46
African American	RV											RV	RV	RV	RV	RV	
Hispanic	RV											RV	RV	RV	RV	RV	
Caucasian	100											6.67	6.67	40	46.67	86.67	88.46
Economically Disadvantaged	100											9.09	9.09	27.27	54.55	81.82	84.23
Students with Disabilities	RV											RV	RV	RV	RV	RV	44.44
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Female	100											0	0	45.45	54.55	100	
Male	RV											RV	RV	RV	RV	RV	
Migrant	RV											RV	RV	RV	RV	RV	

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INDICATOR: Achievement

		2010-2011					2011-2012					2012-2013					
Tested 2012-2013		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	School
7th Grade Science																	
Combined Population	100										12.5	31.25	37.5	18.75	56.25		
TAGG	100										18.18	27.27	27.27	27.27	54.55		
African American	RV										RV	RV	RV	RV	RV		
Hispanic	RV										RV	RV	RV	RV	RV		
Caucasian	100										13.33	33.33	33.33	20	53.33		
Economically Disadvantaged	100										18.18	27.27	27.27	27.27	54.55		
Students with Disabilities	RV										RV	RV	RV	RV	RV		
Limited English Proficient	RV										RV	RV	RV	RV	RV		
Female	100										0	36.36	45.45	18.18	63.64		
Male	RV										RV	RV	RV	RV	RV		
Migrant	RV										RV	RV	RV	RV	RV		
8th Grade Literacy																	
		Annual Measurable Objective (AMO)				88.46	2012 AMO				89.42						AMO
Combined Population	100										0	12.5	43.75	43.75	87.5	90.38	
TAGG	RV										RV	RV	RV	RV	RV	85.63	
African American	RV										RV	RV	RV	RV	RV		
Hispanic	RV										RV	RV	RV	RV	RV	58.33	
Caucasian	100										0	15.38	46.15	38.46	84.62	91.32	
Economically Disadvantaged	RV										RV	RV	RV	RV	RV	85.63	
Students with Disabilities	RV										RV	RV	RV	RV	RV		
Limited English Proficient	RV										RV	RV	RV	RV	RV		
Number of recently arrived LEP students not assessed in 8th Grade Literacy															RV		
Female	RV										RV	RV	RV	RV	RV		
Male	RV										RV	RV	RV	RV	RV		
Migrant	RV										RV	RV	RV	RV	RV		

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INDICATOR: Achievement

		2010-2011					2011-2012					2012-2013						
Tested 2012-2013		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	School	
8th Grade Mathematics		Annual Measurable Objective (AMO) 84.06					2012 AMO 85.39										AMO	
Combined Population	100											6.25	31.25	43.75	18.75	62.5	86.72	
TAGG	RV											RV	RV	RV	RV	RV	RV	82.46
African American	RV											RV	RV	RV	RV	RV	RV	
Hispanic	RV											RV	RV	RV	RV	RV	RV	100.00
Caucasian	100											7.69	38.46	46.15	7.69	53.85	88.46	
Economically Disadvantaged	RV											RV	RV	RV	RV	RV	RV	84.23
Students with Disabilities	RV											RV	RV	RV	RV	RV	RV	
Limited English Proficient	RV											RV	RV	RV	RV	RV	RV	
Female	RV											RV	RV	RV	RV	RV	RV	
Male	RV											RV	RV	RV	RV	RV	RV	
Migrant	RV											RV	RV	RV	RV	RV	RV	
EOC Algebra I		Annual Measurable Objective (AMO) 84.06					2012 AMO 85.39										AMO	
Combined Population	94.12											0	13.33	66.67	20	86.67	86.72	
TAGG	RV											RV	RV	RV	RV	RV	RV	82.46
African American	RV											RV	RV	RV	RV	RV	RV	
Hispanic	RV											RV	RV	RV	RV	RV	RV	100.00
Caucasian	92.86											0	16.67	75	8.33	83.33	88.46	
Economically Disadvantaged	RV											RV	RV	RV	RV	RV	RV	84.23
Students with Disabilities	RV											RV	RV	RV	RV	RV	RV	
Limited English Proficient	RV											RV	RV	RV	RV	RV	RV	
Female	100											0	18.18	63.64	18.18	81.82		
Male	RV											RV	RV	RV	RV	RV	RV	
Migrant	RV											RV	RV	RV	RV	RV	RV	

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INDICATOR: Achievement

		2010-2011					2011-2012					2012-2013					
Tested 2012-2013		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	School
EOC Geometry		Annual Measurable Objective (AMO) 84.06					2012 AMO 85.39										AMO
Combined Population	RV											RV	RV	RV	RV	RV	86.72
TAGG	RV											RV	RV	RV	RV	RV	82.46
African American	RV											RV	RV	RV	RV	RV	
Hispanic	RV											RV	RV	RV	RV	RV	
Caucasian	RV											RV	RV	RV	RV	RV	88.46
Economically Disadvantaged	RV											RV	RV	RV	RV	RV	84.23
Students with Disabilities	RV											RV	RV	RV	RV	RV	
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Female	RV											RV	RV	RV	RV	RV	
Male	RV											RV	RV	RV	RV	RV	
Migrant	RV											RV	RV	RV	RV	RV	
EOC Biology																	
Combined Population	100											0	38.89	55.56	5.56	61.11	
TAGG	RV											RV	RV	RV	RV	RV	
African American	RV											RV	RV	RV	RV	RV	
Hispanic	RV											RV	RV	RV	RV	RV	
Caucasian	100											0	35.29	58.82	5.88	64.71	
Economically Disadvantaged	RV											RV	RV	RV	RV	RV	
Students with Disabilities	RV											RV	RV	RV	RV	RV	
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Female	100											0	27.27	72.73	0	72.73	
Male	RV											RV	RV	RV	RV	RV	
Migrant	RV											RV	RV	RV	RV	RV	

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INDICATOR: Achievement

		2010-2011					2011-2012					2012-2013					
Tested 2012-2013		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	School
Grade 11 Literacy		Annual Measurable Objective (AMO) 88.46					2012 AMO 89.42										AMO
Combined Population	100											0	23.53	70.59	5.88	76.47	90.38
TAGG	100											0	20	70	10	80	85.63
African American	RV											RV	RV	RV	RV	RV	
Hispanic	RV											RV	RV	RV	RV	RV	58.33
Caucasian	100											0	26.67	66.67	6.67	73.33	91.32
Economically Disadvantaged	100											0	20	70	10	80	85.63
Students with Disabilities	RV											RV	RV	RV	RV	RV	16.67
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Number of recently arrived LEP students not assessed in Grade 11 Literacy																RV	
Female	RV											RV	RV	RV	RV	RV	
Male	100											0	30.77	69.23	0	69.23	
Migrant	RV											RV	RV	RV	RV	RV	
					Download 2012 School Report Card for 2011 Benchmark Results					Download 2012 School Report Card for 2012 Benchmark Results							

INDICATOR: Achievement

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	---	---	---	---	---	---	---	65	56
Grade One Math Problems	---	---	---	---	---	---	---	73	56
Grade Two Reading Comprehension	---	---	---	---	---	---	---	55	59
Grade Two Math Problems	---	---	---	---	---	---	---	64	58
Grade Three Reading	---	---	---	---	---	---	---	52	51
Grade Three Math	---	---	---	---	---	---	---	56	55
Grade Four Reading	---	---	---	---	---	---	---	60	53
Grade Four Math	---	---	---	---	---	---	---	69	61
Grade Five Reading	---	---	---	---	---	---	---	57	47
Grade Five Math	---	---	---	---	---	---	---	62	55
Grade Five Science	---	---	---	---	---	---	---	71	60
Grade Six Reading	---	---	---	---	---	---	---	54	46
Grade Six Math	---	---	---	---	---	---	---	55	55
Grade Seven Reading	---	---	---	---	---	---	55	56	50
Grade Seven Math	---	---	---	---	---	---	65	62	54
Grade Seven Science	---	---	---	---	---	---	72	69	61
Grade Eight Reading	---	---	---	---	---	---	61	64	53
Grade Eight Math	---	---	---	---	---	---	53	56	54
Grade Nine Reading Comprehension	---	---	---	---	---	---	57	59	50
Grade Nine Math Concepts and Problems	---	---	---	---	---	---	58	53	49

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INDICATOR: Achievement

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT	---	---	---	---	---	---			6,692
District Provided Remediation for Students Taking Voluntary Universal ACT								N	48
Number of Students in College and Career Readiness Planning (CCRPP)	---	---	---	---	---	---			1,790
Number of Students Taking ACT in Grades 9-11	---	---	---	---	---	---	11	40	26,174
Number of Students Taking ACT in Grade 12	---	---	---	---	---	---	8	42	18,507
ACT Reading	---	---	---	---	---	---	19.65	20.22	21.67
ACT English	---	---	---	---	---	---	18.70	19.33	21.31
ACT Mathematics	---	---	---	---	---	---	20.35	19.35	20.73
ACT Science	---	---	---	---	---	---	20.55	19.81	21.04
ACT Composite	---	---	---	---	---	---	20.00	19.77	21.31
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test	---	---	---	---	---	---	0	0	897
SAT Critical Reading Mean	---	---	---	---	---	---			473
SAT Math Mean	---	---	---	---	---	---			472
SAT Writing Mean	---	---	---	---	---	---			459
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	---	---	---	---	---	---	17	52	24,364
Number of AP Exams Taken	---	---	---	---	---	---	26	70	42,545
Number of AP Exams Scored 3, 4, or 5	---	---	---	---	---	---	0	4	13,296
Number of Students Taking International Baccalaureate Courses	---	---	---	---	---	---			219

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INDICATOR: School Performance

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards									
First Year Not to Meet Standards (Alert)									
Year One of Targeted School Improvement**									
Year Two of Targeted School Improvement									
Targeted Corrective Action									
Targeted Intensive School Improvement									
Targeted Restructuring									
Year One of Whole School Improvement									
Year Two of Whole School Improvement									
Whole School Corrective Action									
Whole School Intensive Improvement									
Whole School Intensive Restructuring									
State Directed									
Download 2011 School Report Card for 2011 No Child Left Behind Results									
Arkansas ESEA Accountability									
Needs Improvement							Y	4	797
Needs Improvement Priority							N	0	38
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	4
Needs Improvement Focus							N	0	80
Needs Improvement Focus Met Year 1 Exit Criteria							N	1	8
Achieving							N	1	130
Exemplary							N	0	9
Download 2012 School Report Card for 2012 ESEA results									
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	1			2					
1 - Schools in need of Immediate Improvement		6	428		1	85			
2 - Schools Approaching Standards (Alert)		2	502		1	232			
3 - Schools Meeting Improvement Standards		2	624		1	349			
4 - Schools Exceeding Improvement Standards		2	366		3	264			
5 - Schools of Excellence for Improvement		0	98		0	76			

INDICATOR: School Performance

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Gains)									
Performance (Status) School Rating	4			4					
1 - Schools in need of Immediate Improvement		0	7		0	9			
2 - Schools Approaching Standards (Alert)		0	16		0	10			
3 - Schools Meeting Standards		1	187		0	150			
4 - Schools Exceeding Standards		3	496		3	416			
5 - Schools of Excellence		2	321		3	444			
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Annual Accreditation Status Accredited	N	2	859	N	4	838	N	1	783
Accredited-Cited	Y	4	185	Y	2	212	Y	5	249
Accredited-Probationary	N	0	25	N	0	18	N	0	30
Attendance Rate (*State Goal 91.13%)									
Attendance Rate Combined	100.0 %	96.8 %	94.7 %	100.0 %	97.0 %	95.2 %	96.9 %	96.9 %	94.1 %
Attendance Rate for Targeted Achievement Gap Group							96.5 %	96.6 %	93.9 %
Attendance Rate African American								98.8 %	94.1 %
Attendance Rate Hispanic							95.1 %	98.2 %	94.5 %
Attendance Rate Caucasian							96.8 %	96.8 %	94.0 %
Attendance Rate Economically Disadvantaged							96.5 %	96.6 %	93.7 %
Attendance Rate Students with Disabilities							98.9 %	97.7 %	94.0 %
Attendance Rate Limited English Proficient									94.8 %

INDICATOR: School Performance

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Dropout Rate									
Dropout Rate	0.00 %	0.74 %	2.58 %	0.00 %	0.72 %	2.43 %	0.00 %	1.91 %	2.12 %
Graduation Rate (*State Goal 85%)									
Graduation Rate Combined	90.9 %	85.5 %	79.6 %	95.0 %	96.9 %	84.1 %	86.7 %	90.1 %	84.9 %
Graduation Rate for Targeted Achievement Gap Group	100.0 %	81.4 %	74.6 %	90.9 %	95.4 %	79.3 %	80.0 %	90.9 %	80.5 %
Graduation Rate African American	0.0 %	100.0 %	71.4 %	0.0 %	0.0 %	78.1 %	0.0 %	100.0 %	78.1 %
Graduation Rate Hispanic	0.0 %	0.0 %	74.0 %	100.0 %	100.0 %	78.0 %	0.0 %	0.0 %	81.8 %
Graduation Rate Caucasian	90.9 %	85.1 %	83.2 %	94.1 %	96.6 %	87.0 %	85.7 %	89.9 %	87.8 %
Graduation Rate Economically Disadvantaged	100.0 %	81.0 %	74.5 %	90.9 %	95.1 %	79.1 %	77.8 %	90.5 %	80.3 %
Graduation Rate Students with Disabilities	100.0 %	90.0 %	73.8 %	100.0 %	100.0 %	79.2 %	50.0 %	77.8 %	80.4 %
Graduation Rate Limited English Proficient	0.0 %	0.0 %	71.1 %	100.0 %	100.0 %	77.3 %	0.0 %	0.0 %	80.8 %
Grade Inflation Rate	---	---	---	---	---	---	0 %	1.59 %	2.51 %
College Remediation Rate	---	31.8 %	47.8 %	---	58.1 %	49.4 %	0.0 %	37.9 %	43.0 %
Enrollment									
October 1 Enrollment	102	896	468,066	109	890	468,656	104	894	471,867

INDICATOR: School Environment

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	97.67 %		Y	98.83 %		Y	96.89 %
Expulsions	---	---	505	1	1	378	---	1	471
Weapons Incidents	---	1	711	3	5	690	---	---	763
Staff Assaults	---	---	408	---	---	436	---	---	495
Student Assaults	---	---	1,952	4	8	1,944	---	3	2,302

INDICATOR: Retention

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	2	1,655	---	0	1,534	---	0	1,416
Percent of Students Retained at Grade 1	0.00 %	2.50 %	4.40 %	---	0.00 %	4.09 %	---	0.00 %	3.82 %
Number of Students Retained at Grade 2	0	0	633	---	1	594	---	2	558
Percent of Students Retained at Grade 2	0.00 %	0.00 %	1.72 %	---	1.41 %	1.62 %	---	2.94 %	1.53 %
Number of Students Retained at Grade 3	0	0	287	---	1	305	---	1	240
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.78 %	---	1.54 %	0.84 %	---	1.37 %	0.66 %
Number of Students Retained at Grade 4	0	0	148	---	0	141	---	0	114
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.40 %	---	0.00 %	0.38 %	---	0.00 %	0.32 %
Number of Students Retained at Grade 5	0	0	105	---	2	84	---	0	101
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.29 %	---	2.63 %	0.23 %	---	0.00 %	0.28 %
Number of Students Retained at Grade 6	0	0	134	---	1	137	---	0	135
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.37 %	---	1.64 %	0.37 %	---	0.00 %	0.37 %
Number of Students Retained at Grade 7	2	2	367	---	0	317	---	0	296
Percent of Students Retained at Grade 7	13.33 %	3.08 %	1.01 %	---	0.00 %	0.86 %	---	0.00 %	0.81 %
Number of Students Retained at Grade 8	0	1	392	---	0	253	---	1	251
Percent of Students Retained at Grade 8	0.00 %	1.45 %	1.08 %	---	0.00 %	0.70 %	---	1.30 %	0.69 %

INDICATOR: Teacher Quality

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	---	---	---	---	---	---	88.9 %	94.2 %	97.9 %
% Teachers with Emergency / Provisional Credentials	---	---	---	---	---	---	3.7 %	1.9 %	0.9 %
% Teachers with Bachelor's Degree	65.0 %	68.0 %	61.0 %	62.0 %	68.0 %	59.0 %	63.0 %	68.0 %	59.0 %
% Teachers with Master's Degree	35.0 %	32.0 %	39.0 %	38.0 %	32.0 %	40.0 %	37.0 %	32.0 %	40.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %
HQ Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	---	---	---	---	---	---	---	0.0 %	0.9 %
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	---	---	---	---	---	---	---	0.0 %	0.6 %
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	0.0 %	---	---	13.4 %	---	---	0.0 %	0.0 %	0.6 %

School Board Members

	Hours of Training
Joel Brasel	7.00
Stacy Clark	13.00
Quentin Rylee	7.00
Shannon Skyrme	9.00
Randy Treat	6.00
Rex Van Buren	6.00
Skip Emmett	13.00

INDICATOR: School Choice

Percent of Students School Choice

2010-2011			2011-2012			2012-2013		
School	District	State	School	District	State	School	District	State
0.00 %	1.56 %	3.34 %	0.00 %	1.35 %	2.90 %	0.00 %	1.57 %	2.68 %

INDICATOR: School Funding

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Mills Voted		35.9	37.0		36.8	37.2		36.8	37.4
Expenditure Per Student		\$9,993	\$9,315		\$10,420	\$9,379		\$10,470	\$9,324
Average Teacher Salary		\$41,925	\$46,663		\$40,870	\$46,946		\$45,166	\$47,316
Total Expenditures		\$10,650,647	\$5,171,678,766		\$10,005,186	\$5,196,885,067		\$11,671,019	\$5,088,669,535
Instructional Expenditures		\$5,108,560	\$2,508,579,625		\$5,135,598	\$2,485,540,210		\$5,113,121	\$2,472,977,282
Administrative Expenditures		\$806,680	\$315,455,818		\$965,473	\$317,870,955		\$886,097	\$312,346,508
Extracurricular Expenditures		\$235,742	\$165,701,106		\$304,675	\$201,604,356		\$227,302	\$184,520,020
Capital Expenditures		\$1,057,015	\$649,987,805		\$292,701	\$608,547,135		\$1,825,788	\$531,101,753
Debt Service Expenditures		\$571,032	\$226,232,300		\$407,775	\$267,265,988		\$470,925	\$235,094,970
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	61.8 %	71.3 %	60.0 %	64.2 %	71.9 %	60.5 %	59.6 %	72.5 %	60.3 %
State Free and Reduced-Price Meal Rate***			58.2 %			60.3 %			60.7 %
National Free and Reduced-Price Meal Rate**			49.2 %			53.9 %			50.6 %

**Source: FNS National databank for federal fiscal year 2013.

***State Free and Reduced Meal Rate includes preschool and adult education students.

Oark Elementary School

School Report Card 2012-2013
 370 Hwy 215 | Oark , AR 72852
 479-292-3337

Principal
 Superintendent

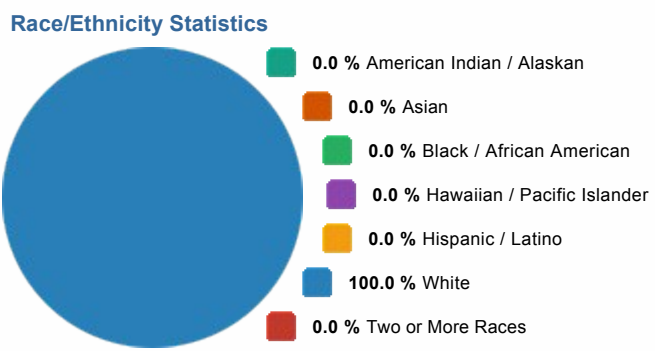
Geary Brown
 Kerry Saylor



SCHOOL CHARACTERISTICS

Enrollment	61
Avg. Class Size	8
Avg. years teaching Experience	11
Per pupil spending	
• District avg.	\$10,470
• State avg.	\$9,324
School Choice Transfers	4

STUDENT DEMOGRAPHICS



Other Demographics

Limited English proficiency	ND
Low-income	92 %
Students eligible to receive special education	13 %

INDICATOR: Achievement

		2010-2011					2011-2012					2012-2013					
Tested 2012-2013		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	School
3rd Grade Literacy		Annual Measurable Objective (AMO) 85.37					2012 AMO 86.59										AMO
Combined Population	RV	[Bar chart showing 87.81% Prof & Advanced]			[Bar chart showing 85.37% Prof & Advanced]		[Bar chart showing 86.59% Prof & Advanced]			[Bar chart showing 86.59% Prof & Advanced]		RV	RV	RV	RV	RV	87.81
TAGG	RV	[Bar chart showing 85.29% Prof & Advanced]			[Bar chart showing 85.37% Prof & Advanced]		[Bar chart showing 86.59% Prof & Advanced]			[Bar chart showing 86.59% Prof & Advanced]		RV	RV	RV	RV	RV	85.29
African American	RV	[Bar chart showing 85.29% Prof & Advanced]			[Bar chart showing 85.37% Prof & Advanced]		[Bar chart showing 86.59% Prof & Advanced]			[Bar chart showing 86.59% Prof & Advanced]		RV	RV	RV	RV	RV	
Hispanic	RV	[Bar chart showing 85.29% Prof & Advanced]			[Bar chart showing 85.37% Prof & Advanced]		[Bar chart showing 86.59% Prof & Advanced]			[Bar chart showing 86.59% Prof & Advanced]		RV	RV	RV	RV	RV	
Caucasian	RV	[Bar chart showing 87.81% Prof & Advanced]			[Bar chart showing 85.37% Prof & Advanced]		[Bar chart showing 86.59% Prof & Advanced]			[Bar chart showing 86.59% Prof & Advanced]		RV	RV	RV	RV	RV	87.81
Economically Disadvantaged	RV	[Bar chart showing 85.29% Prof & Advanced]			[Bar chart showing 85.37% Prof & Advanced]		[Bar chart showing 86.59% Prof & Advanced]			[Bar chart showing 86.59% Prof & Advanced]		RV	RV	RV	RV	RV	85.29
Students with Disabilities	RV	[Bar chart showing 66.67% Prof & Advanced]			[Bar chart showing 85.37% Prof & Advanced]		[Bar chart showing 86.59% Prof & Advanced]			[Bar chart showing 86.59% Prof & Advanced]		RV	RV	RV	RV	RV	66.67
Limited English Proficient	RV	[Bar chart showing 85.29% Prof & Advanced]			[Bar chart showing 85.37% Prof & Advanced]		[Bar chart showing 86.59% Prof & Advanced]			[Bar chart showing 86.59% Prof & Advanced]		RV	RV	RV	RV	RV	
Number of recently arrived LEP students not assessed in 3rd Grade Literacy																RV	
Female	RV	[Bar chart showing 87.81% Prof & Advanced]			[Bar chart showing 85.37% Prof & Advanced]		[Bar chart showing 86.59% Prof & Advanced]			[Bar chart showing 86.59% Prof & Advanced]		RV	RV	RV	RV	RV	
Male	RV	[Bar chart showing 87.81% Prof & Advanced]			[Bar chart showing 85.37% Prof & Advanced]		[Bar chart showing 86.59% Prof & Advanced]			[Bar chart showing 86.59% Prof & Advanced]		RV	RV	RV	RV	RV	
Migrant	RV	[Bar chart showing 87.81% Prof & Advanced]			[Bar chart showing 85.37% Prof & Advanced]		[Bar chart showing 86.59% Prof & Advanced]			[Bar chart showing 86.59% Prof & Advanced]		RV	RV	RV	RV	RV	
3rd Grade Mathematics		Annual Measurable Objective (AMO) 85.37					2012 AMO 86.59										AMO
Combined Population	RV	[Bar chart showing 87.81% Prof & Advanced]			[Bar chart showing 85.37% Prof & Advanced]		[Bar chart showing 86.59% Prof & Advanced]			[Bar chart showing 86.59% Prof & Advanced]		RV	RV	RV	RV	RV	87.81
TAGG	RV	[Bar chart showing 85.29% Prof & Advanced]			[Bar chart showing 85.37% Prof & Advanced]		[Bar chart showing 86.59% Prof & Advanced]			[Bar chart showing 86.59% Prof & Advanced]		RV	RV	RV	RV	RV	85.29
African American	RV	[Bar chart showing 85.29% Prof & Advanced]			[Bar chart showing 85.37% Prof & Advanced]		[Bar chart showing 86.59% Prof & Advanced]			[Bar chart showing 86.59% Prof & Advanced]		RV	RV	RV	RV	RV	
Hispanic	RV	[Bar chart showing 85.29% Prof & Advanced]			[Bar chart showing 85.37% Prof & Advanced]		[Bar chart showing 86.59% Prof & Advanced]			[Bar chart showing 86.59% Prof & Advanced]		RV	RV	RV	RV	RV	
Caucasian	RV	[Bar chart showing 87.81% Prof & Advanced]			[Bar chart showing 85.37% Prof & Advanced]		[Bar chart showing 86.59% Prof & Advanced]			[Bar chart showing 86.59% Prof & Advanced]		RV	RV	RV	RV	RV	87.81
Economically Disadvantaged	RV	[Bar chart showing 85.29% Prof & Advanced]			[Bar chart showing 85.37% Prof & Advanced]		[Bar chart showing 86.59% Prof & Advanced]			[Bar chart showing 86.59% Prof & Advanced]		RV	RV	RV	RV	RV	85.29
Students with Disabilities	RV	[Bar chart showing 66.67% Prof & Advanced]			[Bar chart showing 85.37% Prof & Advanced]		[Bar chart showing 86.59% Prof & Advanced]			[Bar chart showing 86.59% Prof & Advanced]		RV	RV	RV	RV	RV	66.67
Limited English Proficient	RV	[Bar chart showing 85.29% Prof & Advanced]			[Bar chart showing 85.37% Prof & Advanced]		[Bar chart showing 86.59% Prof & Advanced]			[Bar chart showing 86.59% Prof & Advanced]		RV	RV	RV	RV	RV	
Female	RV	[Bar chart showing 87.81% Prof & Advanced]			[Bar chart showing 85.37% Prof & Advanced]		[Bar chart showing 86.59% Prof & Advanced]			[Bar chart showing 86.59% Prof & Advanced]		RV	RV	RV	RV	RV	
Male	RV	[Bar chart showing 87.81% Prof & Advanced]			[Bar chart showing 85.37% Prof & Advanced]		[Bar chart showing 86.59% Prof & Advanced]			[Bar chart showing 86.59% Prof & Advanced]		RV	RV	RV	RV	RV	
Migrant	RV	[Bar chart showing 87.81% Prof & Advanced]			[Bar chart showing 85.37% Prof & Advanced]		[Bar chart showing 86.59% Prof & Advanced]			[Bar chart showing 86.59% Prof & Advanced]		RV	RV	RV	RV	RV	

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INDICATOR: Achievement

		2010-2011					2011-2012					2012-2013					
Tested 2012-2013		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	School
4th Grade Literacy		Annual Measurable Objective (AMO) 85.37					2012 AMO 86.59										AMO
Combined Population	100											9.09	9.09	36.36	45.45	81.82	87.81
TAGG	100											10	10	40	40	80	85.29
African American	RV											RV	RV	RV	RV	RV	
Hispanic	RV											RV	RV	RV	RV	RV	
Caucasian	100											9.09	9.09	36.36	45.45	81.82	87.81
Economically Disadvantaged	100											10	10	40	40	80	85.29
Students with Disabilities	RV											RV	RV	RV	RV	RV	66.67
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Number of recently arrived LEP students not assessed in 4th Grade Literacy																RV	
Female	RV											RV	RV	RV	RV	RV	
Male	RV											RV	RV	RV	RV	RV	
Migrant	RV											RV	RV	RV	RV	RV	
4th Grade Mathematics		Annual Measurable Objective (AMO) 85.37					2012 AMO 86.59										AMO
Combined Population	100											18.18	9.09	0	72.73	72.73	87.81
TAGG	100											20	10	0	70	70	85.29
African American	RV											RV	RV	RV	RV	RV	
Hispanic	RV											RV	RV	RV	RV	RV	
Caucasian	100											18.18	9.09	0	72.73	72.73	87.81
Economically Disadvantaged	100											20	10	0	70	70	85.29
Students with Disabilities	RV											RV	RV	RV	RV	RV	66.67
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Female	RV											RV	RV	RV	RV	RV	
Male	RV											RV	RV	RV	RV	RV	
Migrant	RV											RV	RV	RV	RV	RV	

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INDICATOR: Achievement

		2010-2011					2011-2012					2012-2013														
Tested 2012-2013		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	School									
5th Grade Literacy		Annual Measurable Objective (AMO) 85.37					2012 AMO 86.59										AMO									
Combined Population	RV										RV	RV	RV	RV	RV	RV	87.81									
TAGG	RV										RV	RV	RV	RV	85.29											
African American	RV										RV	RV	RV	RV												
Hispanic	RV										RV	RV	RV	RV												
Caucasian	RV										RV	RV	RV	RV	87.81											
Economically Disadvantaged	RV										RV	RV	RV	RV	85.29											
Students with Disabilities	RV										RV	RV	RV	RV												
Limited English Proficient	RV										RV	RV	RV	RV												
Number of recently arrived LEP students not assessed in 5th Grade Literacy															RV											
Female	RV										RV	RV	RV	RV	RV											
Male	RV										RV	RV	RV	RV												
Migrant	RV										RV	RV	RV	RV												
5th Grade Mathematics											Annual Measurable Objective (AMO) 85.37					2012 AMO 86.59										AMO
Combined Population	RV																			RV	RV	RV	RV	RV	87.81	
TAGG	RV																			RV	RV	RV	RV	85.29		
African American	RV																			RV	RV	RV	RV			
Hispanic	RV																			RV	RV	RV	RV			
Caucasian	RV																			RV	RV	RV	RV	87.81		
Economically Disadvantaged	RV	RV	RV	RV	RV	85.29																				
Students with Disabilities	RV	RV	RV	RV	RV																					
Limited English Proficient	RV	RV	RV	RV	RV																					
Female	RV	RV	RV	RV	RV																					
Male	RV	RV	RV	RV	RV																					
Migrant	RV	RV	RV	RV	RV																					

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INDICATOR: Achievement

		2010-2011					2011-2012					2012-2013					
Tested 2012-2013		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	School
5th Grade Science																	
Combined Population	RV										RV	RV	RV	RV	RV		
TAGG	RV										RV	RV	RV	RV	RV		
African American	RV										RV	RV	RV	RV	RV		
Hispanic	RV										RV	RV	RV	RV	RV		
Caucasian	RV										RV	RV	RV	RV	RV		
Economically Disadvantaged	RV										RV	RV	RV	RV	RV		
Students with Disabilities	RV										RV	RV	RV	RV	RV		
Limited English Proficient	RV										RV	RV	RV	RV	RV		
Female	RV										RV	RV	RV	RV	RV		
Male	RV										RV	RV	RV	RV	RV		
Migrant	RV										RV	RV	RV	RV	RV		
6th Grade Literacy																	
		Annual Measurable Objective (AMO)				85.37						2012 AMO		86.59			AMO
Combined Population	RV										RV	RV	RV	RV	RV	87.81	
TAGG	RV										RV	RV	RV	RV	RV	85.29	
African American	RV										RV	RV	RV	RV	RV		
Hispanic	RV										RV	RV	RV	RV	RV		
Caucasian	RV										RV	RV	RV	RV	RV	87.81	
Economically Disadvantaged	RV										RV	RV	RV	RV	RV	85.29	
Students with Disabilities	RV										RV	RV	RV	RV	RV	66.67	
Limited English Proficient	RV										RV	RV	RV	RV	RV		
Number of recently arrived LEP students not assessed in 6th Grade Literacy																RV	
Female	RV										RV	RV	RV	RV	RV		
Male	RV										RV	RV	RV	RV	RV		
Migrant	RV										RV	RV	RV	RV	RV		

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INDICATOR: Achievement

		2010-2011					2011-2012					2012-2013					
Tested 2012-2013		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	School
6th Grade Mathematics		Annual Measurable Objective (AMO) 85.37					2012 AMO 86.59										AMO
Combined Population	RV																87.81
TAGG	RV																85.29
African American	RV																
Hispanic	RV																
Caucasian	RV																87.81
Economically Disadvantaged	RV																85.29
Students with Disabilities	RV																66.67
Limited English Proficient	RV																
Female	RV																
Male	RV																
Migrant	RV																
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INDICATOR: Achievement

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	---	---	---	---	---	---	RV	65	56
Grade One Math Problems	---	---	---	---	---	---	RV	73	56
Grade Two Reading Comprehension	---	---	---	---	---	---	32	55	59
Grade Two Math Problems	---	---	---	---	---	---	49	64	58
Grade Three Reading	---	---	---	---	---	---	RV	52	51
Grade Three Math	---	---	---	---	---	---	RV	56	55
Grade Four Reading	---	---	---	---	---	---	73	60	53
Grade Four Math	---	---	---	---	---	---	74	69	61
Grade Five Reading	---	---	---	---	---	---	RV	57	47
Grade Five Math	---	---	---	---	---	---	RV	62	55
Grade Five Science	---	---	---	---	---	---	RV	71	60
Grade Six Reading	---	---	---	---	---	---	RV	54	46
Grade Six Math	---	---	---	---	---	---	RV	55	55
Grade Seven Reading	---	---	---	---	---	---	---	56	50
Grade Seven Math	---	---	---	---	---	---	---	62	54
Grade Seven Science	---	---	---	---	---	---	---	69	61
Grade Eight Reading	---	---	---	---	---	---	---	64	53
Grade Eight Math	---	---	---	---	---	---	---	56	54
Grade Nine Reading Comprehension	---	---	---	---	---	---	---	59	50
Grade Nine Math Concepts and Problems	---	---	---	---	---	---	---	53	49

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INDICATOR: Achievement

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT	---	---	---	---	---	---	---		6,692
District Provided Remediation for Students Taking Voluntary Universal ACT								N	48
Number of Students in College and Career Readiness Planning (CCRPP)	---	---	---	---	---	---	---		1,790
Number of Students Taking ACT in Grades 9-11	---	---	---	---	---	---	---	40	26,174
Number of Students Taking ACT in Grade 12	---	---	---	---	---	---	---	42	18,507
ACT Reading	---	---	---	---	---	---	---	20.22	21.67
ACT English	---	---	---	---	---	---	---	19.33	21.31
ACT Mathematics	---	---	---	---	---	---	---	19.35	20.73
ACT Science	---	---	---	---	---	---	---	19.81	21.04
ACT Composite	---	---	---	---	---	---	---	19.77	21.31
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test	---	---	---	---	---	---	---	0	897
SAT Critical Reading Mean	---	---	---	---	---	---	---		473
SAT Math Mean	---	---	---	---	---	---	---		472
SAT Writing Mean	---	---	---	---	---	---	---		459
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	---	---	---	---	---	---	---	52	24,364
Number of AP Exams Taken	---	---	---	---	---	---	---	70	42,545
Number of AP Exams Scored 3, 4, or 5	---	---	---	---	---	---	---	4	13,296
Number of Students Taking International Baccalaureate Courses	---	---	---	---	---	---	---		219

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INDICATOR: School Performance

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards									
First Year Not to Meet Standards (Alert)									
Year One of Targeted School Improvement**									
Year Two of Targeted School Improvement									
Targeted Corrective Action									
Targeted Intensive School Improvement									
Targeted Restructuring									
Year One of Whole School Improvement									
Year Two of Whole School Improvement									
Whole School Corrective Action									
Whole School Intensive Improvement									
Whole School Intensive Restructuring									
State Directed									
Download 2011 School Report Card for 2011 No Child Left Behind Results									
Arkansas ESEA Accountability									
Needs Improvement							Y	4	797
Needs Improvement Priority							N	0	38
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	4
Needs Improvement Focus							N	0	80
Needs Improvement Focus Met Year 1 Exit Criteria							N	1	8
Achieving							N	1	130
Exemplary							N	0	9
Download 2012 School Report Card for 2012 ESEA results									
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	4			4					
1 - Schools in need of Immediate Improvement		6	428		1	85			
2 - Schools Approaching Standards (Alert)		2	502		1	232			
3 - Schools Meeting Improvement Standards		2	624		1	349			
4 - Schools Exceeding Improvement Standards		2	366		3	264			
5 - Schools of Excellence for Improvement		0	98		0	76			

INDICATOR: School Performance

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Gains)									
Performance (Status) School Rating	5			5					
1 - Schools in need of Immediate Improvement		0	7		0	9			
2 - Schools Approaching Standards (Alert)		0	16		0	10			
3 - Schools Meeting Standards		1	187		0	150			
4 - Schools Exceeding Standards		3	496		3	416			
5 - Schools of Excellence		2	321		3	444			
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Annual Accreditation Status Accredited	Y	2	859	Y	4	838	N	1	783
Accredited-Cited	N	4	185	N	2	212	Y	5	249
Accredited-Probationary	N	0	25	N	0	18	N	0	30
Attendance Rate (*State Goal 91.13%)									
Attendance Rate Combined	94.4 %	96.8 %	94.7 %	94.6 %	97.0 %	95.2 %	93.1 %	96.9 %	94.1 %
Attendance Rate for Targeted Achievement Gap Group							93.2 %	96.6 %	93.9 %
Attendance Rate African American								98.8 %	94.1 %
Attendance Rate Hispanic								98.2 %	94.5 %
Attendance Rate Caucasian							93.1 %	96.8 %	94.0 %
Attendance Rate Economically Disadvantaged							93.2 %	96.6 %	93.7 %
Attendance Rate Students with Disabilities							94.8 %	97.7 %	94.0 %
Attendance Rate Limited English Proficient									94.8 %

INDICATOR: School Performance

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Dropout Rate									
Dropout Rate	---	0.74 %	2.58 %	---	0.72 %	2.43 %	---	1.91 %	2.12 %
Graduation Rate (*State Goal 85%)									
Graduation Rate Combined	---	85.5 %	79.6 %	---	96.9 %	84.1 %	---	90.1 %	84.9 %
Graduation Rate for Targeted Achievement Gap Group	---	81.4 %	74.6 %	---	95.4 %	79.3 %	---	90.9 %	80.5 %
Graduation Rate African American	---	100.0 %	71.4 %	---	0.0 %	78.1 %	---	100.0 %	78.1 %
Graduation Rate Hispanic	---	0.0 %	74.0 %	---	100.0 %	78.0 %	---	0.0 %	81.8 %
Graduation Rate Caucasian	---	85.1 %	83.2 %	---	96.6 %	87.0 %	---	89.9 %	87.8 %
Graduation Rate Economically Disadvantaged	---	81.0 %	74.5 %	---	95.1 %	79.1 %	---	90.5 %	80.3 %
Graduation Rate Students with Disabilities	---	90.0 %	73.8 %	---	100.0 %	79.2 %	---	77.8 %	80.4 %
Graduation Rate Limited English Proficient	---	0.0 %	71.1 %	---	100.0 %	77.3 %	---	0.0 %	80.8 %
Grade Inflation Rate	---	---	---	---	---	---	---	1.59 %	2.51 %
College Remediation Rate	---	31.8 %	47.8 %	---	58.1 %	49.4 %	---	37.9 %	43.0 %
Enrollment									
October 1 Enrollment	80	896	468,066	72	890	468,656	61	894	471,867

INDICATOR: School Environment

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	97.67 %		Y	98.83 %		Y	96.89 %
Expulsions	---	---	505	---	1	378	---	1	471
Weapons Incidents	---	1	711	---	5	690	---	---	763
Staff Assaults	---	---	408	---	---	436	---	---	495
Student Assaults	---	---	1,952	---	8	1,944	---	3	2,302

INDICATOR: Retention

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	---	2	1,655	---	0	1,534	0	0	1,416
Percent of Students Retained at Grade 1	---	2.50 %	4.40 %	---	0.00 %	4.09 %	0.00 %	0.00 %	3.82 %
Number of Students Retained at Grade 2	---	0	633	---	1	594	0	2	558
Percent of Students Retained at Grade 2	---	0.00 %	1.72 %	---	1.41 %	1.62 %	0.00 %	2.94 %	1.53 %
Number of Students Retained at Grade 3	---	0	287	---	1	305	0	1	240
Percent of Students Retained at Grade 3	---	0.00 %	0.78 %	---	1.54 %	0.84 %	0.00 %	1.37 %	0.66 %
Number of Students Retained at Grade 4	---	0	148	---	0	141	0	0	114
Percent of Students Retained at Grade 4	---	0.00 %	0.40 %	---	0.00 %	0.38 %	0.00 %	0.00 %	0.32 %
Number of Students Retained at Grade 5	---	0	105	---	2	84	0	0	101
Percent of Students Retained at Grade 5	---	0.00 %	0.29 %	---	2.63 %	0.23 %	0.00 %	0.00 %	0.28 %
Number of Students Retained at Grade 6	---	0	134	---	1	137	0	0	135
Percent of Students Retained at Grade 6	---	0.00 %	0.37 %	---	1.64 %	0.37 %	0.00 %	0.00 %	0.37 %
Number of Students Retained at Grade 7	---	2	367	---	0	317	0	0	296
Percent of Students Retained at Grade 7	---	3.08 %	1.01 %	---	0.00 %	0.86 %	0.00 %	0.00 %	0.81 %
Number of Students Retained at Grade 8	---	1	392	---	0	253	0	1	251
Percent of Students Retained at Grade 8	---	1.45 %	1.08 %	---	0.00 %	0.70 %	0.00 %	1.30 %	0.69 %

INDICATOR: Teacher Quality

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	---	---	---	---	---	---	92.9 %	94.2 %	97.9 %
% Teachers with Emergency / Provisional Credentials	---	---	---	---	---	---	0.0 %	1.9 %	0.9 %
% Teachers with Bachelor's Degree	91.0 %	68.0 %	61.0 %	82.0 %	68.0 %	59.0 %	67.0 %	68.0 %	59.0 %
% Teachers with Master's Degree	9.0 %	32.0 %	39.0 %	18.0 %	32.0 %	40.0 %	33.0 %	32.0 %	40.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %
HQ Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	0.0 %	---	---	0.0 %	---	---	0.0 %	0.0 %	0.9 %
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	---	---	---	---	---	---	---	0.0 %	0.6 %
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	0.0 %	---	---	0.0 %	---	---	0.0 %	0.0 %	0.6 %

School Board Members

	Hours of Training
Joel Brasel	7.00
Stacy Clark	13.00
Quentin Rylee	7.00
Shannon Skyrme	9.00
Randy Treat	6.00
Rex Van Buren	6.00
Skip Emmett	13.00

INDICATOR: School Choice

Percent of Students School Choice

2010-2011			2011-2012			2012-2013		
School	District	State	School	District	State	School	District	State
10.00 %	1.56 %	3.34 %	8.33 %	1.35 %	2.90 %	6.56 %	1.57 %	2.68 %

INDICATOR: School Funding

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Mills Voted		35.9	37.0		36.8	37.2		36.8	37.4
Expenditure Per Student		\$9,993	\$9,315		\$10,420	\$9,379		\$10,470	\$9,324
Average Teacher Salary		\$41,925	\$46,663		\$40,870	\$46,946		\$45,166	\$47,316
Total Expenditures		\$10,650,647	\$5,171,678,766		\$10,005,186	\$5,196,885,067		\$11,671,019	\$5,088,669,535
Instructional Expenditures		\$5,108,560	\$2,508,579,625		\$5,135,598	\$2,485,540,210		\$5,113,121	\$2,472,977,282
Administrative Expenditures		\$806,680	\$315,455,818		\$965,473	\$317,870,955		\$886,097	\$312,346,508
Extracurricular Expenditures		\$235,742	\$165,701,106		\$304,675	\$201,604,356		\$227,302	\$184,520,020
Capital Expenditures		\$1,057,015	\$649,987,805		\$292,701	\$608,547,135		\$1,825,788	\$531,101,753
Debt Service Expenditures		\$571,032	\$226,232,300		\$407,775	\$267,265,988		\$470,925	\$235,094,970
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	87.5 %	71.3 %	60.0 %	84.7 %	71.9 %	60.5 %	91.8 %	72.5 %	60.3 %
State Free and Reduced-Price Meal Rate***			58.2 %			60.3 %			60.7 %
National Free and Reduced-Price Meal Rate**			49.2 %			53.9 %			50.6 %

**Source: FNS National databank for federal fiscal year 2013.

***State Free and Reduced Meal Rate includes preschool and adult education students.

Oark High School

School Report Card 2012-2013
370 Hwy 215 | Oark , AR 72852
479-292-3353

Principal
Superintendent

Geary Brown
Kerry Saylor

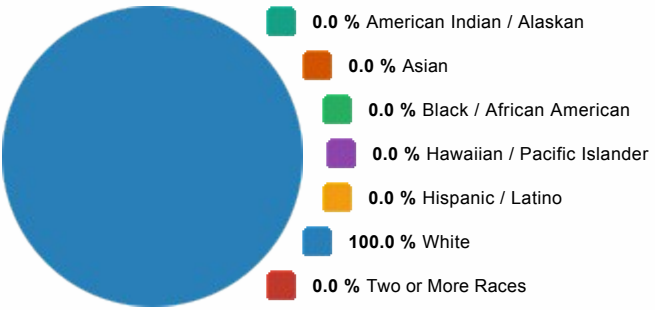


SCHOOL CHARACTERISTICS

Enrollment	84
Avg. Class Size	6
Avg. years teaching Experience	7
Per pupil spending	
• District avg.	\$10,470
• State avg.	\$9,324
School Choice Transfers	7

STUDENT DEMOGRAPHICS

Race/Ethnicity Statistics



Other Demographics

Limited English proficiency	ND
Low-income	77 %
Students eligible to receive special education	14 %

INDICATOR: Achievement

		2010-2011					2011-2012					2012-2013					
Tested 2012-2013		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	School
7th Grade Literacy		Annual Measurable Objective (AMO) 57.69					2012 AMO 61.22										AMO
Combined Population	100											6.25	18.75	43.75	31.25	75	64.74
TAGG	100											8.33	8.33	50	33.33	83.33	58.33
African American	RV											RV	RV	RV	RV	RV	
Hispanic	RV											RV	RV	RV	RV	RV	
Caucasian	100											6.25	18.75	43.75	31.25	75	64.74
Economically Disadvantaged	100											8.33	8.33	50	33.33	83.33	58.33
Students with Disabilities	RV											RV	RV	RV	RV	RV	16.67
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Number of recently arrived LEP students not assessed in 7th Grade Literacy																RV	
Female	100											0	27.27	36.36	36.36	72.73	
Male	RV											RV	RV	RV	RV	RV	
Migrant	RV											RV	RV	RV	RV	RV	
7th Grade Mathematics		Annual Measurable Objective (AMO) 75.00					2012 AMO 77.08										AMO
Combined Population	100											6.25	18.75	68.75	6.25	75	79.17
TAGG	100											0	16.67	75	8.33	83.33	73.81
African American	RV											RV	RV	RV	RV	RV	
Hispanic	RV											RV	RV	RV	RV	RV	
Caucasian	100											6.25	18.75	68.75	6.25	75	79.17
Economically Disadvantaged	100											0	16.67	75	8.33	83.33	73.81
Students with Disabilities	RV											RV	RV	RV	RV	RV	44.44
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Female	100											9.09	18.18	72.73	0	72.73	
Male	RV											RV	RV	RV	RV	RV	
Migrant	RV											RV	RV	RV	RV	RV	

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INDICATOR: Achievement

		2010-2011					2011-2012					2012-2013					
Tested 2012-2013		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	School
7th Grade Science																	
Combined Population	100										0	37.5	56.25	6.25	62.5		
TAGG	100										0	33.33	66.67	0	66.67		
African American	RV										RV	RV	RV	RV	RV		
Hispanic	RV										RV	RV	RV	RV	RV		
Caucasian	100										0	37.5	56.25	6.25	62.5		
Economically Disadvantaged	100										0	33.33	66.67	0	66.67		
Students with Disabilities	RV										RV	RV	RV	RV	RV		
Limited English Proficient	RV										RV	RV	RV	RV	RV		
Female	100										0	54.55	36.36	9.09	45.45		
Male	RV										RV	RV	RV	RV	RV		
Migrant	RV										RV	RV	RV	RV	RV		
8th Grade Literacy																	
		Annual Measurable Objective (AMO) 57.69					2012 AMO 61.22										AMO
Combined Population	100										0	25	58.33	16.67	75	64.74	
TAGG	100										0	27.27	63.64	9.09	72.73	58.33	
African American	RV										RV	RV	RV	RV	RV		
Hispanic	RV										RV	RV	RV	RV	RV		
Caucasian	100										0	25	58.33	16.67	75	64.74	
Economically Disadvantaged	100										0	27.27	63.64	9.09	72.73	58.33	
Students with Disabilities	RV										RV	RV	RV	RV	RV	16.67	
Limited English Proficient	RV										RV	RV	RV	RV	RV		
Number of recently arrived LEP students not assessed in 8th Grade Literacy															RV		
Female	RV										RV	RV	RV	RV	RV		
Male	RV										RV	RV	RV	RV	RV		
Migrant	RV										RV	RV	RV	RV	RV		

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INDICATOR: Achievement

	Tested 2012-2013	2010-2011					2011-2012					2012-2013					School
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	
8th Grade Mathematics		Annual Measurable Objective (AMO)				75.00	2012 AMO				77.08						AMO
Combined Population	100											16.67	0	58.33	25	83.33	79.17
TAGG	100											18.18	0	63.64	18.18	81.82	73.81
African American	RV											RV	RV	RV	RV	RV	
Hispanic	RV											RV	RV	RV	RV	RV	
Caucasian	100											16.67	0	58.33	25	83.33	79.17
Economically Disadvantaged	100											18.18	0	63.64	18.18	81.82	73.81
Students with Disabilities	RV											RV	RV	RV	RV	RV	44.44
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Female	RV											RV	RV	RV	RV	RV	
Male	RV											RV	RV	RV	RV	RV	
Migrant	RV											RV	RV	RV	RV	RV	
EOC Algebra I		Annual Measurable Objective (AMO)				75.00	2012 AMO				77.08						AMO
Combined Population	100											0	36.36	45.45	18.18	63.64	79.17
TAGG	RV											RV	RV	RV	RV	RV	73.81
African American	RV											RV	RV	RV	RV	RV	
Hispanic	RV											RV	RV	RV	RV	RV	
Caucasian	100											0	36.36	45.45	18.18	63.64	79.17
Economically Disadvantaged	RV											RV	RV	RV	RV	RV	73.81
Students with Disabilities	RV											RV	RV	RV	RV	RV	
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Female	RV											RV	RV	RV	RV	RV	
Male	RV											RV	RV	RV	RV	RV	
Migrant	RV											RV	RV	RV	RV	RV	

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INDICATOR: Achievement

		2010-2011					2011-2012					2012-2013					
Tested 2012-2013		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	School
EOC Geometry		Annual Measurable Objective (AMO) 75.00					2012 AMO 77.08										AMO
Combined Population	100											0	0	63.64	36.36	100	79.17
TAGG	RV											RV	RV	RV	RV	RV	73.81
African American	RV											RV	RV	RV	RV	RV	
Hispanic	RV											RV	RV	RV	RV	RV	
Caucasian	100											0	0	63.64	36.36	100	79.17
Economically Disadvantaged	RV											RV	RV	RV	RV	RV	73.81
Students with Disabilities	RV											RV	RV	RV	RV	RV	44.44
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Female	RV											RV	RV	RV	RV	RV	
Male	RV											RV	RV	RV	RV	RV	
Migrant	RV											RV	RV	RV	RV	RV	
EOC Biology																	
Combined Population	100											40	40	0	20	20	
TAGG	RV											RV	RV	RV	RV	RV	
African American	RV											RV	RV	RV	RV	RV	
Hispanic	RV											RV	RV	RV	RV	RV	
Caucasian	100											40	40	0	20	20	
Economically Disadvantaged	RV											RV	RV	RV	RV	RV	
Students with Disabilities	RV											RV	RV	RV	RV	RV	
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Female	RV											RV	RV	RV	RV	RV	
Male	RV											RV	RV	RV	RV	RV	
Migrant	RV											RV	RV	RV	RV	RV	

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INDICATOR: Achievement

	Tested 2012-2013	2010-2011					2011-2012					2012-2013					School
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	
Grade 11 Literacy		Annual Measurable Objective (AMO)				57.69	2012 AMO				61.22						AMO
Combined Population	100											0	36.84	42.11	21.05	63.16	64.74
TAGG	100											0	46.15	30.77	23.08	53.85	58.33
African American	RV											RV	RV	RV	RV	RV	
Hispanic	RV											RV	RV	RV	RV	RV	
Caucasian	100											0	36.84	42.11	21.05	63.16	64.74
Economically Disadvantaged	100											0	46.15	30.77	23.08	53.85	58.33
Students with Disabilities	RV											RV	RV	RV	RV	RV	16.67
Limited English Proficient	RV											RV	RV	RV	RV	RV	
Number of recently arrived LEP students not assessed in Grade 11 Literacy																RV	
Female	100											0	20	50	30	80	
Male	RV											RV	RV	RV	RV	RV	
Migrant	RV											RV	RV	RV	RV	RV	

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INDICATOR: Achievement

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	---	---	---	---	---	---	---	65	56
Grade One Math Problems	---	---	---	---	---	---	---	73	56
Grade Two Reading Comprehension	---	---	---	---	---	---	---	55	59
Grade Two Math Problems	---	---	---	---	---	---	---	64	58
Grade Three Reading	---	---	---	---	---	---	---	52	51
Grade Three Math	---	---	---	---	---	---	---	56	55
Grade Four Reading	---	---	---	---	---	---	---	60	53
Grade Four Math	---	---	---	---	---	---	---	69	61
Grade Five Reading	---	---	---	---	---	---	---	57	47
Grade Five Math	---	---	---	---	---	---	---	62	55
Grade Five Science	---	---	---	---	---	---	---	71	60
Grade Six Reading	---	---	---	---	---	---	---	54	46
Grade Six Math	---	---	---	---	---	---	---	55	55
Grade Seven Reading	---	---	---	---	---	---	52	56	50
Grade Seven Math	---	---	---	---	---	---	56	62	54
Grade Seven Science	---	---	---	---	---	---	60	69	61
Grade Eight Reading	---	---	---	---	---	---	76	64	53
Grade Eight Math	---	---	---	---	---	---	56	56	54
Grade Nine Reading Comprehension	---	---	---	---	---	---	57	59	50
Grade Nine Math Concepts and Problems	---	---	---	---	---	---	38	53	49

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INDICATOR: Achievement

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT	---	---	---	---	---	---			6,692
District Provided Remediation for Students Taking Voluntary Universal ACT								N	48
Number of Students in College and Career Readiness Planning (CCRPP)	---	---	---	---	---	---			1,790
Number of Students Taking ACT in Grades 9-11	---	---	---	---	---	---	10	40	26,174
Number of Students Taking ACT in Grade 12	---	---	---	---	---	---	6	42	18,507
ACT Reading	---	---	---	---	---	---	22.20	20.22	21.67
ACT English	---	---	---	---	---	---	19.60	19.33	21.31
ACT Mathematics	---	---	---	---	---	---	17.80	19.35	20.73
ACT Science	---	---	---	---	---	---	21.20	19.81	21.04
ACT Composite	---	---	---	---	---	---	20.20	19.77	21.31
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test	---	---	---	---	---	---	0	0	897
SAT Critical Reading Mean	---	---	---	---	---	---			473
SAT Math Mean	---	---	---	---	---	---			472
SAT Writing Mean	---	---	---	---	---	---			459
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	---	---	---	---	---	---	9	52	24,364
Number of AP Exams Taken	---	---	---	---	---	---	11	70	42,545
Number of AP Exams Scored 3, 4, or 5	---	---	---	---	---	---	0	4	13,296
Number of Students Taking International Baccalaureate Courses	---	---	---	---	---	---			219

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INDICATOR: School Performance

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards									
First Year Not to Meet Standards (Alert)									
Year One of Targeted School Improvement**									
Year Two of Targeted School Improvement									
Targeted Corrective Action									
Targeted Intensive School Improvement									
Targeted Restructuring									
Year One of Whole School Improvement									
Year Two of Whole School Improvement									
Whole School Corrective Action									
Whole School Intensive Improvement									
Whole School Intensive Restructuring									
State Directed									
Download 2011 School Report Card for 2011 No Child Left Behind Results									
Arkansas ESEA Accountability									
Needs Improvement							N	4	797
Needs Improvement Priority							N	0	38
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	4
Needs Improvement Focus							N	0	80
Needs Improvement Focus Met Year 1 Exit Criteria							Y	1	8
Achieving							N	1	130
Exemplary							N	0	9
Download 2012 School Report Card for 2012 ESEA results									
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	1			1					
1 - Schools in need of Immediate Improvement		6	428		1	85			
2 - Schools Approaching Standards (Alert)		2	502		1	232			
3 - Schools Meeting Improvement Standards		2	624		1	349			
4 - Schools Exceeding Improvement Standards		2	366		3	264			
5 - Schools of Excellence for Improvement		0	98		0	76			

INDICATOR: School Performance

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Performance School Rating (Gains)									
Performance (Status) School Rating	3			4					
1 - Schools in need of Immediate Improvement		0	7		0	9			
2 - Schools Approaching Standards (Alert)		0	16		0	10			
3 - Schools Meeting Standards		1	187		0	150			
4 - Schools Exceeding Standards		3	496		3	416			
5 - Schools of Excellence		2	321		3	444			
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Annual Accreditation Status Accredited	N	2	859	Y	4	838	N	1	783
Accredited-Cited	Y	4	185	N	2	212	Y	5	249
Accredited-Probationary	N	0	25	N	0	18	N	0	30
Attendance Rate (*State Goal 91.13%)									
Attendance Rate Combined	93.3 %	96.8 %	94.7 %	92.7 %	97.0 %	95.2 %	97.0 %	96.9 %	94.1 %
Attendance Rate for Targeted Achievement Gap Group							96.5 %	96.6 %	93.9 %
Attendance Rate African American								98.8 %	94.1 %
Attendance Rate Hispanic								98.2 %	94.5 %
Attendance Rate Caucasian							97.0 %	96.8 %	94.0 %
Attendance Rate Economically Disadvantaged							96.5 %	96.6 %	93.7 %
Attendance Rate Students with Disabilities							98.0 %	97.7 %	94.0 %
Attendance Rate Limited English Proficient									94.8 %

INDICATOR: School Performance

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Dropout Rate									
Dropout Rate	3.03 %	0.74 %	2.58 %	1.43 %	0.72 %	2.43 %	0.00 %	1.91 %	2.12 %
Graduation Rate (*State Goal 85%)									
Graduation Rate Combined	83.3 %	85.5 %	79.6 %	100.0 %	96.9 %	84.1 %	100.0 %	90.1 %	84.9 %
Graduation Rate for Targeted Achievement Gap Group	80.0 %	81.4 %	74.6 %	100.0 %	95.4 %	79.3 %	100.0 %	90.9 %	80.5 %
Graduation Rate African American	0.0 %	100.0 %	71.4 %	0.0 %	0.0 %	78.1 %	0.0 %	100.0 %	78.1 %
Graduation Rate Hispanic	0.0 %	0.0 %	74.0 %	0.0 %	100.0 %	78.0 %	0.0 %	0.0 %	81.8 %
Graduation Rate Caucasian	83.3 %	85.1 %	83.2 %	100.0 %	96.6 %	87.0 %	100.0 %	89.9 %	87.8 %
Graduation Rate Economically Disadvantaged	80.0 %	81.0 %	74.5 %	100.0 %	95.1 %	79.1 %	100.0 %	90.5 %	80.3 %
Graduation Rate Students with Disabilities	0.0 %	90.0 %	73.8 %	0.0 %	100.0 %	79.2 %	100.0 %	77.8 %	80.4 %
Graduation Rate Limited English Proficient	0.0 %	0.0 %	71.1 %	0.0 %	100.0 %	77.3 %	0.0 %	0.0 %	80.8 %
Grade Inflation Rate	---	---	---	---	---	---	5.26 %	1.59 %	2.51 %
College Remediation Rate	---	31.8 %	47.8 %	---	58.1 %	49.4 %	50.0 %	37.9 %	43.0 %
Enrollment									
October 1 Enrollment	66	896	468,066	70	890	468,656	84	894	471,867

INDICATOR: School Environment

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	97.67 %		Y	98.83 %		Y	96.89 %
Expulsions	---	---	505	---	1	378	---	1	471
Weapons Incidents	---	1	711	---	5	690	---	---	763
Staff Assaults	---	---	408	---	---	436	---	---	495
Student Assaults	---	---	1,952	---	8	1,944	---	3	2,302

INDICATOR: Retention

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	---	2	1,655	---	0	1,534	0	0	1,416
Percent of Students Retained at Grade 1	---	2.50 %	4.40 %	---	0.00 %	4.09 %	0.00 %	0.00 %	3.82 %
Number of Students Retained at Grade 2	---	0	633	---	1	594	0	2	558
Percent of Students Retained at Grade 2	---	0.00 %	1.72 %	---	1.41 %	1.62 %	0.00 %	2.94 %	1.53 %
Number of Students Retained at Grade 3	---	0	287	---	1	305	0	1	240
Percent of Students Retained at Grade 3	---	0.00 %	0.78 %	---	1.54 %	0.84 %	0.00 %	1.37 %	0.66 %
Number of Students Retained at Grade 4	---	0	148	---	0	141	0	0	114
Percent of Students Retained at Grade 4	---	0.00 %	0.40 %	---	0.00 %	0.38 %	0.00 %	0.00 %	0.32 %
Number of Students Retained at Grade 5	---	0	105	---	2	84	0	0	101
Percent of Students Retained at Grade 5	---	0.00 %	0.29 %	---	2.63 %	0.23 %	0.00 %	0.00 %	0.28 %
Number of Students Retained at Grade 6	---	0	134	---	1	137	0	0	135
Percent of Students Retained at Grade 6	---	0.00 %	0.37 %	---	1.64 %	0.37 %	0.00 %	0.00 %	0.37 %
Number of Students Retained at Grade 7	---	2	367	---	0	317	0	0	296
Percent of Students Retained at Grade 7	---	3.08 %	1.01 %	---	0.00 %	0.86 %	0.00 %	0.00 %	0.81 %
Number of Students Retained at Grade 8	---	1	392	---	0	253	1	1	251
Percent of Students Retained at Grade 8	---	1.45 %	1.08 %	---	0.00 %	0.70 %	8.33 %	1.30 %	0.69 %

INDICATOR: Teacher Quality

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	---	---	---	---	---	---	91.3 %	94.2 %	97.9 %
% Teachers with Emergency / Provisional Credentials	---	---	---	---	---	---	4.4 %	1.9 %	0.9 %
% Teachers with Bachelor's Degree	86.0 %	68.0 %	61.0 %	67.0 %	68.0 %	59.0 %	53.0 %	68.0 %	59.0 %
% Teachers with Master's Degree	14.0 %	32.0 %	39.0 %	33.0 %	32.0 %	40.0 %	47.0 %	32.0 %	40.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %
HQ Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	---	---	---	---	---	---	---	0.0 %	0.9 %
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	---	---	---	---	---	---	---	0.0 %	0.6 %
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	8.8 %	---	---	0.0 %	---	---	0.0 %	0.0 %	0.6 %

School Board Members

	Hours of Training	
Joel Brasel	7.00	
Stacy Clark	13.00	
Quentin Rylee	7.00	
Shannon Skyrme	9.00	
Randy Treat	6.00	
Rex Van Buren	6.00	
Skip Emmett	13.00	

INDICATOR: School Choice

Percent of Students School Choice

2010-2011			2011-2012			2012-2013		
School	District	State	School	District	State	School	District	State
9.09 %	1.56 %	3.34 %	8.57 %	1.35 %	2.90 %	8.33 %	1.57 %	2.68 %

INDICATOR: School Funding

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Mills Voted		35.9	37.0		36.8	37.2		36.8	37.4
Expenditure Per Student		\$9,993	\$9,315		\$10,420	\$9,379		\$10,470	\$9,324
Average Teacher Salary		\$41,925	\$46,663		\$40,870	\$46,946		\$45,166	\$47,316
Total Expenditures		\$10,650,647	\$5,171,678,766		\$10,005,186	\$5,196,885,067		\$11,671,019	\$5,088,669,535
Instructional Expenditures		\$5,108,560	\$2,508,579,625		\$5,135,598	\$2,485,540,210		\$5,113,121	\$2,472,977,282
Administrative Expenditures		\$806,680	\$315,455,818		\$965,473	\$317,870,955		\$886,097	\$312,346,508
Extracurricular Expenditures		\$235,742	\$165,701,106		\$304,675	\$201,604,356		\$227,302	\$184,520,020
Capital Expenditures		\$1,057,015	\$649,987,805		\$292,701	\$608,547,135		\$1,825,788	\$531,101,753
Debt Service Expenditures		\$571,032	\$226,232,300		\$407,775	\$267,265,988		\$470,925	\$235,094,970
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	77.3 %	71.3 %	60.0 %	77.1 %	71.9 %	60.5 %	77.4 %	72.5 %	60.3 %
State Free and Reduced-Price Meal Rate***			58.2 %			60.3 %			60.7 %
National Free and Reduced-Price Meal Rate**			49.2 %			53.9 %			50.6 %

**Source: FNS National databank for federal fiscal year 2013.

***State Free and Reduced Meal Rate includes preschool and adult education students.