

District: JASPER SCHOOL DISTRICT	Superintendent: KERRY SAYLORS	Report created on: 09/12/2014
School: OARK ELEMENTARY SCHOOL	Principal: DAVID WESTENHOVER	
LEA: 5102023	Grade: K - 6	% Prof/Adv.
Address: GENERAL DELIVERY	Enrollment: 74	2014 Math + Literacy 75.0
Address: OARK, AR 72852	Attendance: 94.70	2013 Math + Literacy 75.7
Phone: 479-292-3337	Poverty Rate: 87.84	2012 Math + Literacy 81.0

OVERALL SCHOOL STATUS:	NEEDS IMPROVEMENT
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PERCENT TESTED

PERCENT TESTED STATUS:	NEEDS IMPROVEMENT					
	LITERACY			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	45	48	93.75	45	48	93.75
Targeted Achievement Gap Group	40	43	93.02	40	43	93.02
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	0	0		0	0	
Hispanic	0	0		0	0	
White	45	48	93.75	45	48	93.75
Economically Disadvantaged	39	42	92.86	39	42	92.86
English Language Learners	0	0		0	0	
Students with Disabilities	7	7	100.00	7	7	100.00

STUDENT PERFORMANCE -- LITERACY

LITERACY STATUS:	NEEDS IMPROVEMENT									
	PERFORMANCE -LITERACY					GROWTH -LITERACY				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL
All Students	33	44	75.00	89.03	91.00	24	31	77.42	88.29	93.00
Targeted Achievement Gap Group	29	39	74.36	86.76	91.00	21	27	77.78	88.89	93.00
Three Year Average Performance	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL
All Students	94	121	77.69	89.03	91.00	71	84	84.52	88.29	93.00
Targeted Achievement Gap Group	80	106	75.47	86.76	91.00	60	72	83.33	88.89	93.00
ESEA Subgroups	# Achieved	# Tested	Percentage	2014 AMO		# Achieved	# Tested	Percentage	2014 AMO	
African American										
Hispanic										
White	33	44	75.00	89.03		24	31	77.42	88.29	
Economically Disadvantaged	29	38	76.32	86.76		21	26	80.77	88.89	
English Language Learners										
Students with Disabilities	2	7	28.57	70.00		1	4	25.00	100.00	

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:	NEEDS IMPROVEMENT									
	PERFORMANCE -MATHEMATICS					GROWTH -MATHEMATICS				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL
All Students	33	44	75.00	89.03	92.00	19	31	61.29	83.60	81.00
Targeted Achievement Gap Group	29	39	74.36	86.76	92.00	17	27	62.96	80.55	81.00
Three Year Average Performance	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL
All Students	93	121	76.86	89.03	92.00	50	84	59.52	83.60	81.00
Targeted Achievement Gap Group	80	106	75.47	86.76	92.00	42	72	58.33	80.55	81.00
ESEA Subgroups	# Achieved	# Tested	Percentage	2014 AMO		# Achieved	# Tested	Percentage	2014 AMO	
African American										
Hispanic										
White	33	44	75.00	89.03		19	31	61.29	83.60	
Economically Disadvantaged	28	38	73.68	86.76		16	26	61.54	80.55	
English Language Learners										
Students with Disabilities	5	7	71.43	70.00		2	4	50.00	62.50	