

School Plan

JASPER ELEMENTARY SCHOOL
P O BOX 446, JASPER, AR 72641

Arkansas Comprehensive School Improvement Plan

2014-2015

The mission of Jasper Elementary School is to provide each student the environment/opportunity to develop to his/her fullest potential academically and socially and to become productive citizens in an ever changing world.

Grade Span: K-6 Title I: Title I Schoolwide

School Improvement: MS

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Priority 1: Literacy

Goal: Elementary School Students will demonstrate literacy improvement in reading comprehension skills using specific strategies in the areas of content, literary, informative text, and practical passages, demonstrating knowledge of expository, persuasive, descriptive, and narrative text and using strategies for visual organization: vocabulary development through use of word skills and word journeys: and written expression skills focusing on content and style in writing prompt areas.

Priority 2: Mathematics

Goal: Elementary students will demonstrate math improvement in problem solving, estimation, understanding units of measurement, recognizing shapes attributes, place value, identifying associative and commutative properties, making real world connections and communicating findings accurately.

Priority 3: Wellness

Goal: Jasper Elementary School will provide support for students in making Healthy Lifestyle Choices by implementing systems to aid in decreasing the average BMI on routine annual student screening and increasing collaboration between all segments of the school community as identified by the Coordinated School Health components.

Priority 4: Professional Learning Communities

Goal: All teachers will increase their knowledge of effective teaching strategies, current best practices in the field of education and relationship between student behavior and educational achievement.

Priority 5: Safe and Drug Free

Goal: Provide a comprehensive drug/alcohol and violence prevention program.

Priority 1: To improve literacy skills.

1. NEEDS ASSESSMENT STATEMENT:
- 2.
3. 2008-2014 test data in grades 3-6 shows overall weakness in Writing Multiple
4. Choice and in Reading Practical Passage. TLI formative data reflect similiar
5. results.
- 6.
- 7.

Supporting Data:

8. LITERACY:
9. Jasper Elementary is a Needs Improvement School in Literacy, failing meeting
10. 2014 Performance AMO for All Students and Targeted Assitance Groups. Three Year
11. performance AMO was not met for the TAG group and 2014 Performance was not met
12. for Students with Disabilities.
- 13.
14. THREE YEAR DATA TREND STATEMENT:

15. Three year data trends for the years 2012, 2013 and 2014 in 3rd grade- 86%,92%,
16. and 70%. For 4th grade-80%,74%, and 72%. For 5th grade-84%,87%, and 83%. The
17. 6th grade trend was 88%,80%, and 83%.
- 18.
- 19.
20. ATTENDANCE RATE
21. Jasper Elementary School's Attendance Rate:
- 22.
23. 2013-2014 98.38
24. 2012-2013 97.9%
25. 2011-2012 97.5%
26. 2010-2011 96%
- 27.
- 28.
29. PARENTAL INVOLVEMENT
30. Jasper Elementary School averaged 60% participation from parents at the
31. beginning of school Open House, and averaged 70% attendance at Parent Teacher
32. Conferences based on teacher sign in sheets at these events.
- 33.
- 34.
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- 36.
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- 43.

Goal Elementary School Students will demonstrate literacy improvement in reading comprehension skills using specific strategies in the areas of content, literary, informative text, and practical passages, demonstrating knowledge of expository, persuasive, descriptive, and narrative text and using strategies for visual organization: vocabulary development through use of word skills and word journeys: and written expression skills focusing on content and style in writing prompt areas.

Benchmark In 2014 Jasper Elementary was ranked as a Needs Improvement School in Literacy. The TAGG group failed to meet 3 year goals, and Students with Disabilities failed to meet the Performance AMO. In 2014-15, all groups are expected to make the AMO in either Growth or Performance. AMO's for 2015 are 83.94 for all students, and 82.55 for the TAGG. Growth goals are 79.29 for all students and 79.11 for the TAGG.

Intervention: The staff at Jasper Elementary School will utilize the strategies from Total Instructional Alignment. The staff will utilize the Learning Institute for curriculum alignment.				
Scientific Based Research: Carter, Lisa.(2007. Total Instructional Alignment:From Standards to Student Success. Bloomington, IN: The Solution Tree Lezotte, L., & McKee, K. (2002). Assembly required: A continuous school improvement system. Okemos, MI: Effective Schools Products, Ltd. Lezotte, L., & McKee, K. (2006). Stepping up: Leading the charge to improve our schools. Okemos, MI: Effective Schools Products, Ltd.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
ADDITIONAL ASSISTANCE: Administering all parts of	David Dunlap	Start: 07/01/2014	<ul style="list-style-type: none"> • Administrative Staff 	_____

<p>the Dibels test to Kindergarten students at mid-year and end of year, and all first grade students three times during the school year to identify and tutor at risk students. Action Type: AIP/IRI Action Type: Equity Action Type: Title I Schoolwide</p>		<p>End: 06/30/2015</p>	<ul style="list-style-type: none"> • Performance Assessments • Teachers • Teaching Aids 	<p>ACTION BUDGET: \$</p>
<p>Hire Loretta Villines as a 1.00 FTE highly qualified Instructional Assistant to supplement literacy skills instruction through tutoring, for students in K-1 classrooms. This employment is supplemental to the program already implemented with state or local funds. Evaluation will be determined by Star Reports, Success Maker, Interval Target test results, lesson plans, and classroom walk throughs. Action Type: Program Evaluation Action Type: Title I Schoolwide</p>	<p>Jeff Cantrell</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Performance Assessments • Teaching Aids 	<p>Title I - Employee \$4651.00 Benefits: Title I - Employee \$18604.00 Salaries:</p> <hr/> <p>ACTION BUDGET: \$23255</p>
<p>EQUITY: Hire Melissa Henderson as a 1.00 FTE highly qualified Migrant education aide/clerk to supplement instruction in K-3 and to recruit and administer the migrant program. Also, hire Ashley Carlton as an .875 highly qualified tutor to work with migrant students in grades 4-6. This employment is supplemental to the program already implemented with state or local funds. Action Type: Equity</p>	<p>Jeff Cantrell</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Administrative Staff 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Hire Kristi James as a .50 FTE highly qualified Librarian to supplement required .50 librarian in the elementary school. She will supplement instruction and literacy/library activities in grades K-6. She will also facilitate Accelerated Reader activities in these grades. This employment is supplemental to the program already implemented with state or</p>	<p>David Dunlap</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • School Library 	<p>Title I - Employee \$5797.00 Benefits: Title I - Employee \$23185.00 Salaries:</p> <hr/> <p>ACTION BUDGET: \$28982</p>

local funds. Evaluation will be determined by Star Reports, Success Maker, Interval Target test results, lesson plans, and classroom walk throughs. Action Type: Program Evaluation Action Type: Title I Schoolwide				
SCHOOLWIDE REFORM STRATEGY: Setting aside funds to purchase classroom materials and supplies, including Total Instructional Alignment books and other supplemental instructional supplies and materials for teachers in grades K-6. These purchases are supplemental to the program already implemented with state or local funds. Action Type: Title I Schoolwide	Jeff Cantrell	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teaching Aids 	Title I - Materials & Supplies: \$1399.00 <hr/> ACTION BUDGET: \$1399
COLLABORATION: Teachers will conference with students individually on the contents of their written essays for the purpose of monitoring grade level appropriate use of writing strategies. Action Type: Collaboration	Jeff Cantrell	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Performance Assessments 	<hr/> ACTION BUDGET: \$
SCHOOLWIDE REFORM STRATEGY: Teachers in grades 2-6 will engage students in the interactive writing process in response to guided reading in addition to classroom and personal experiences. Action Type: Title I Schoolwide	David Dunlap	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teaching Aids 	<hr/> ACTION BUDGET: \$
SCHOOLWIDE REFORM STRATEGY: Purchase Accelerated Reader books, materials, and supplies for grades K-6. This purchase is supplemental to the program already implemented with state or local funds. Evaluation is determined by Star Reports, Success Maker, Interval Target test results, lesson plans, and classroom walk throughs. Action Type: Program Evaluation	Kristi James	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers Teachers 	Title I - Materials & Supplies: \$2000.00 <hr/> ACTION BUDGET: \$2000

Action Type: Title I Schoolwide				
Providing funds for Renaissance Place Accelerated Reader/Star Reading License renewals. This purchase is supplemental to the program already implemented with state or local funds. Action Type: Title I Schoolwide	Jeff Cantrell	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Computers 	Title I - Purchased \$1755.00 Services: <hr/> ACTION BUDGET: \$1755
Hire Dwayne Barnard as a .50 FTE highly qualified Elementary Counselor to supplement required .50 counseling position to full time elementary counselor. This employment is supplemental to the program already implemented with state or local funds. Action Type: Title I Schoolwide	Jeff Cantrell	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff 	NSLA (State-281) - \$30000.00 Employee Salaries: NSLA (State-281) - \$8000.00 Employee Benefits: <hr/> ACTION BUDGET: \$38000
COLLABORATION: Teachers will compare pre-instruction writing to post instruction writing each nine weeks. Action Type: Collaboration	David Dunlap	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	<hr/> ACTION BUDGET: \$
Hire Thelma Pruitt as a .71 FTE highly qualified Computer lab aide to administer the computer lab for student use in grades K-6. This employment is supplemental to the program already implemented with state or local funds. Evaluation will be determined by Star Reports, Success Maker, Interval Target test results, lesson plans, and classroom walk throughs. Action Type: Program Evaluation Action Type: Title I Schoolwide	Jeff Cantrell	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers 	Title I - Employee \$4096.00 Benefits: Title I - Employee \$16384.00 Salaries: <hr/> ACTION BUDGET: \$20480
LEARNING TIME: Setting aside funds for library automation license renewal. This purchase is supplemental to the program already implemented with state or local funds. Action Type: Title I Schoolwide	Jeff Cantrell	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> School Library 	Title I - Purchased \$1000.00 Services: <hr/> ACTION BUDGET: \$1000

<p>PROFESSIONAL DEVELOPMENT: Setting aside state and federal professional development funds for appropriate administrators and instructional staff to participate in professional learning communities, attend conferences, workshops, in-services, and other professional development activities to improve instruction and student learning. Provides for consultant fees, conference fees, travel, room and board, as well as materials and supplies. Each faculty/administrator shall have an individual professional development plan that has been developed in cooperation and collaboration with the employee and the district to meet the required state development hours. State professional development funds will be used to meet these various teacher/administrator minimum hour specifications: Technology and Parent Involvement. Administrators shall have no fewer than 3 hours of professional development designed to enhance the understanding of effective parental involvement strategies and importance of administrative leadership in setting expectations and creating a climate conducive to parental participation; data disaggregation. Each administrator must have 60 hours of professional development, to include, data disaggregation, instructional leadership, and fiscal management. Professional development may include, but not limited to; Total Instructional Alignment, Rubrics, Everyday Math, PBS Teacherline, Heinman, AETN IDEAS, Project Learning Tree, Accelerated Reader, Accelerated Math, Reading</p>	<p>Jeff Cantrell</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<p>_____</p> <p>ACTION BUDGET: \$</p>
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<p>Academy, Success Maker, Nova Net, Mentoring, academic facilitators, special education, implementing or upgrades for new technology programs, and other professional development as may be needed or required throughout the course of the school year. State funds may also be used for bus driver training. Funds may also be used to pay substitutes used for teachers involved in professional development. The time period for accumulating professional development hours in the Jasper School District extends from June 1 through May 31. Federal professional development funds are supplemental to the program already implemented with state or local funds. Action Type: Professional Development</p>				
<p>SCHOOLWIDE REFORM STRATEGY: Setting aside funds to purchase Literacy Lab books for teacher classrooms in grades 4-6. This purchase is supplemental to the program already implemented with state or local funds. Evaluation will be determined by Star Reports, Success Maker, Interval Target test results, lesson plans, and classroom walk throughs. Action Type: Program Evaluation Action Type: Title I Schoolwide</p>	<p>Jeff Cantrell</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Teachers • Teaching Aids 	<hr/> <p>ACTION BUDGET: \$</p>
<p>SCHOOLWIDE REFORM STRATEGY: Provide motivation to improve student achievement by offering a free day the following school year for scoring proficient, advanced, or showing growth on the Literacy section of the Benchmark Exam. Action Type: Title I Schoolwide</p>	<p>David Dunlap</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Performance Assessments 	<hr/> <p>ACTION BUDGET: \$</p>
<p>ALIGNMENT: Teachers in grades 2-4 will use</p>	<p>David Dunlap</p>	<p>Start: 07/01/2014</p>	<ul style="list-style-type: none"> • Performance Assessments 	<hr/>

practices from ELF for literacy guidelines. Evaluations used for this action will be lesson plans, classroom walk throughs, target testing, progress reports, Success Maker Computer Lab, and teacher generated assessments. Action Type: AIP/IRI Action Type: Alignment Action Type: Program Evaluation		End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
ALIGNMENT: Teachers in grades Kindergarten and First will use practices from ELLA for literacy guidelines. Evaluations for this action will be lesson plans, classroom walkthroughs, target testing, progress reports, Success Maker Computer Lab, and teacher generated assessments. Action Type: Alignment Action Type: Program Evaluation	David Dunlap	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Performance Assessments Teachers 	ACTION BUDGET: \$
ALIGNMENT, COLLABORATION: Teachers will assess the SLE's taught in each Module using The Learning Institue program. Data gathered from assessments will be used for student remediation. Action Type: Alignment	Melissa Parks	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
COLLABORATION: Teachers will re-address any SLE that did not score at the specified 70% level on the TLI Module Test. Action Type: Alignment	David Dunlap	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
COLLABORATION: Teachers will observe each other's classroom to gain knowledge on how specific instruction is given in the areas of math, reading language arts, and science. Action Type: Alignment	David Dunlap	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
COLLABORATION, ALIGNMENT: 6th grade and High School teachers meet to determine how to bridge the gap between elementary and High School. Action Type: Alignment Action Type: Collaboration	David Dunlap	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$

<p>SCHOOLWIDE REFORM STRATEGY: Setting aside funds to purchase Literacy Lab teacher materials as required for new teachers. Action Type: Professional Development</p>	<p>Jeff Cantrell</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>COLLABORATION: Teachers will emphasize content and style through the use of teaching techniques such as sentence starters and transition leads. This will be documented through lesson plans, observations, and classroom walkthroughs</p>	<p>David Dunlap</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>		<hr/> <p>ACTION BUDGET: \$</p>
<p>NEEDS ASSESSMENT: We formed ACSIP Leadership Teams and analyzed the test scores from the 3-6 grade Augmented Benchmark, and NRT Exams. We examined the results for both the combined population and TAGG subpopulation. In addition, we studied our attendance and disciplinary data over the past three years. We examined our AMO for the coming years. We aggregated and disaggregated this data for the purpose of determining student learning and behavioral needs. We looked at the trends in order to better shape instruction and align it with the curriculum frameworks, in literacy and math. We examined our routines, customs, norms and expectations in order to dig deeper for the root cause why our students are not achieving to their full potential. Our Supporting Data Statements show the differences in achievement among our various populations. We are modifying our curriculum, instruction, assessment and Professional Development practices to better meet the needs of all our populations. Our data analysis led us to conclude that the following areas reflect our greatest need: Reading Practical</p>	<p>David Dunlap</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>		<hr/> <p>ACTION BUDGET: \$</p>

<p>Passage, Reading Open Response Content, and Writing Content and Style. In addition, we meet in teams and as an entire faculty (monthly) to review formative, real time classroom performance data for the purpose of making decisions regarding the direction, and focus, of our classroom Instruction. Review of the 2013-2014 ACSIP indicated Jasper Elementary School did not meet our objectives on the Benchmark and Norm Reference tests, that we did not meet our Literacy AMO scores, although 48% of our students were in the advanced category. When reviewing cohort groups, many groups showed improvement although they did make their AMO. Specific positive outcomes will include the following changes in knowledge, attitudes, behaviors, or awareness.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development Action Type: Program Evaluation Action Type: Title I Schoolwide</p>				
<p>EQUITY: Movement, based on Kim Bevill's Brain Research and Education, will be incorporated into the literacy classroom to aid in the engagement of time on task.</p> <p>Action Type: Equity Action Type: Professional Development Action Type: Wellness</p>	David Dunlap	Start: 07/01/2014 End: 06/30/2015		<hr/> ACTION BUDGET: \$
<p>SCHOOLWIDE REFORM STRATEGY: Providing student remediation assistance. Students that meet the AIP/IRI designation through The Learning Institute will receive an academic improvement plan. Noted deficiencies will be used to develop a plan for remediation of those items.</p>	David Dunlap	Start: 07/01/2014 End: 06/30/2015		<hr/> ACTION BUDGET: \$

<p>The student plan may include supervised use of instructional assistant, software in the computer lab, internet based tutoring, one on one teacher instruction, peer tutoring, and parent community volunteers. Action Type: AIP/IRI</p>				
<p>PROGRAM EVALUATION: The effectiveness of the Literacy Program will be measured periodically with an assessment at the end of each Learning Institute module. The combined population augmented Benchmark scores will be used to test program effectiveness from year to year and will be used to impact the decisions we make that affect our future instructional program. Other forms of evaluation may include, but not be limited to: classroom walkthroughs, Teacher observation of interactive lessons, skill checklists, periodic teacher made (or standardized) tests, computer lab quizzes, mock benchmark exams, Blooms Higher Level Exams, projects of independent study, AIMS Web Data, and performance based skill assessments in a lab type setting. Program effectiveness for the 2014-2015 school year will be shown by achieving AMO on Growth or Growth on the augmented Benchmark test. Action Type: Program Evaluation</p>	<p>David Dunlap</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>		<hr/> <p>ACTION BUDGET: \$</p>
<p>Purchase software license for Discovery Education. This purchase is supplemental to programs already implemented with state or local funds. Action Type: Technology Inclusion</p>	<p>Jeff Cantrell</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Teaching Aids 	<p>Title I - Purchased Services: \$1900.00</p> <hr/> <p>ACTION BUDGET: \$1900</p>
<p>ACADEMIC ASSESSMENT: Setting aside funds for the purchase of The Learning Institute interim assessment testing service. The Learning</p>	<p>Melissa Parks</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Outside Consultants • Performance Assessments 	<p>NSLA (State-281) - Purchased Services: \$4333.00</p>

<p>Institute also provides literacy, math and science curriculum support. This purchase is supplemental to programs already implemented with state and local funds. The assessments are graded online. The license and maintenance of those machines are included. Action Type: Alignment Action Type: Program Evaluation</p>				<hr/> <p>ACTION BUDGET: \$4333</p>
<p>Setting aside funds to purchase 25 computers @ \$990 for use in a supplemental lab to address the areas of content and style, multiple choice writing, and in answering open response questions in literary, content, and practical reading passages. Teachers will evaluate the effectiveness by assigning projects that align with the Common Core State Standards. Teachers will also evaluate using TLI module tests to determine if students are reaching those objectives. This program is supplemental to other programs provided for with local funds. Action Type: Equity Action Type: Technology Inclusion</p>	David Dunlap	<p>Start: 07/01/2014 End: 06/30/2015</p>		<p>NSLA (State-281) - Materials & Supplies: \$20973.00</p> <hr/> <p>ACTION BUDGET: \$20973</p>
<p>SCHOOLWIDE REFORM STRATEGY: Setting aside funds for a supplemental reading service called Learning A-Z. This is a pilot program utilized in the Kindergarten, 1st, and 2ND grade to raise reading scores of at risk students. Students will receive two individual reading level reading books by mail in June and July. Two each month. Parents will ask to participate with their children. Action Type: Title I Schoolwide</p>	David Dunlap	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> Teaching Aids 	<p>Title I - Purchased Services: \$827.87</p> <hr/> <p>ACTION BUDGET: \$827.87</p>
<p>SCHOOLWIDE REFORM STRATEGY: Setting aside funds for the purchase of the Successmaker software program. This program will provide supplemental</p>	Jeff Cantrell	<p>Start: 07/01/2014 End: 06/30/2015</p>		<p>Title I - Purchased Services: \$2627.00</p> <p>Title I - Materials \$400.00</p>

instruction in Literacy and Math to struggling students. Program evaluation is determined by successmaker student tests, tli tests, and benchmark data. The successmaker program is supplemental to programs currently provided with state and local funds. Action Type: Title I Schoolwide				& Supplies: <hr/> ACTION BUDGET: \$3027
ACADEMIC ASSESSMENT: Kindergarten- 1st grade teachers will utilize AIMS Web as a universal screen and instructional guide as part of the RTI process. All students will be tested at least once a period to monitor progress.	David Dunlap	Start: 07/01/2014 End: 06/30/2015		Title I - Purchased Services: \$600.00 <hr/> ACTION BUDGET: \$600
Setting aside Title 6A funds to be used like Title 2D for the purchase of the Microsoft Enrollment for Education Solutions (EES). This provides Microsoft software services and virus protection under a single agreement. These services are supplemental to those already provided with state and local funds. Action Type: Technology Inclusion	Jeff Cantrell	Start: 07/01/2014 End: 06/30/2015		Title VI State - Purchased Services: \$1020.00 <hr/> ACTION BUDGET: \$1020
Setting aside money for the purpose of acquiring connectivity linkages, resources and services (including the acquisition of hardware, equipment and software) for use by students and teachers for use in the classroom or school library in order to improve student academic achievement. An additional 50megs of broadband will be purchased to supplement the current connectivity. Also, this includes the running of additional fiber line, monthly service charges, equipment to manage broadband speed, and data filtering equipment. Erate is funding 80% of the cost of this project. Title 2D money is being allocated for the remaining portion. This will allow our students and teachers equitable	Margie Rutledge	Start: 07/01/2014 End: 06/30/2015		Title II-D - Capital Outlay: \$3350.00 <hr/> ACTION BUDGET: \$3350

access to broadband services and assist in improving student achievement and close the achievement gap.				
Setting aside money to provide an after school tutoring program, including student transportation. Certified teachers will be paid at a rate of \$25 per hour. Travel is reimbursed to the district at the state approved transportation rate of \$3.84 per mile.	David Dunlap	Start: 06/30/2014 End: 07/01/2015		NSLA (State-281) - Materials & Supplies: \$420.00 NSLA (State-281) - Employee Benefits: \$500.00 NSLA (State-281) - Salaries: \$2000.00 NSLA (State-281) - Purchased Services: \$2500.00 <hr/> ACTION BUDGET: \$5420
Total Budget:				\$158321.87

Intervention: Parental Involvement				
Scientific Based Research: Scientific Based Research: Citations: Payne, Ruby K., A Framework for Understanding Poverty. Payne, Ruby K., Working with Parents, Aha! Process Inc. 1996. Building Relationships for Student Success. Excerpted from A Framework for Understanding Poverty Workbook. Second Edition. Aha! Process Inc. 2005.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
A. INFORMATIONAL PACKETS: School staff will prepare informational packets to be distributed at Open House to the parents of each child in the school. Folders will include school calendar, emergency cards, schedules, applications for services, a system encouraging home and school connection. Each teacher will provide a class syllabi explaining teacher expectations and communication information, and testing information. Action Type: Collaboration Action Type: Parental Engagement	David Dunlap	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	<hr/> ACTION BUDGET: \$
B. PARENTAL INVOLVEMENT MEETINGS: The school will schedule	David Dunlap	Start: 07/01/2014	<ul style="list-style-type: none"> Administrative Staff 	Title I - Materials \$200.00

<p>parent involvement meetings at which parents are given a report on the state of the school and an overview of: What students will be learning; How students will be assessed; What parents should expect for their child's education; planned activities that parents will be invited to participate include: Science Fair Orientation and open house, Band concerts, and Veterans Day Programs. Action Type: Collaboration Action Type: Parental Engagement</p>		<p>End: 06/30/2015</p>	<ul style="list-style-type: none"> Teachers 	<p>& Supplies:</p> <hr/> <p>ACTION BUDGET: \$200</p>
<p>C. VOLUNTEER RESOURCE BOOK: School staff will develop a volunteer resource book listing. The Volunteer Resource Book will include parent interest surveys, an option for parents to designate how they would like to participate in the Parent Volunteer program and opportunities for parents to assist from home will be made available to all parents. Action Type: Collaboration Action Type: Parental Engagement</p>	<p>David Dunlap</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> Administrative Staff Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>D. RESOLUTION PROCESS: Each student is given a Student Handbook which will include the schools process for resolving parental concerns and tips for how parents can foster their child's success. It includes how to define a problem, whom to approach first, and how to develop solutions. Action Type: Collaboration Action Type: Parental Engagement</p>	<p>David Dunlap</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> Administrative Staff Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>E. PARENT SEMINARS: The school will sponsor seminars to inform parents of graduating 6th grade students about how to be involved in the decisions affecting course selection going into high school, and for high school students and parents, again course selection, career planning, and preparation for postsecondary</p>	<p>David Dunlap</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> Administrative Staff Teachers 	<p>Title I - Materials & Supplies: \$200.00</p> <hr/> <p>ACTION BUDGET: \$200</p>

opportunities. Action Type: Parental Engagement				
G. PARENT FACILITATOR The Principal will designate a parent facilitator to: Help organize meaningful training for staff and parents: Promote a welcoming atmosphere to foster parental involvement in the school: and Undertake efforts to ensure that parental participation is recognized as an asset to the school. Action Type: Parental Engagement	David Dunlap	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<hr/> ACTION BUDGET: \$
H. PARENT TEACHER CONFERENCES: To encourage communication with parents, the school will schedule no fewer than two (2) parent-teacher conferences per school year. One each semester, approximately one month prior to the nine week grading period. Action Type: Collaboration Action Type: Parental Engagement	David Dunlap	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	Title I - Materials & Supplies: \$200.00 <hr/> ACTION BUDGET: \$200
I. PARENT INSTRUCTION: 1. The school will provide instruction to a parent on how to incorporate developmentally appropriate learning activities in the home environment. Methods that may be employed are; Use of role play and demonstration by trained volunteers; The use of and access to Department of Education website tools for parents; assistance with nutritional meal planning and preparation; and other strategies or curricula developed or acquired by the district for at-home parental instruction approved by the Department of Education. Action Type: Collaboration Action Type: Parental Engagement	David Dunlap	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<hr/> ACTION BUDGET: \$
K. PROFESSIONAL DEVELOPMENT: Teachers will receive a minimum of two hours and administrators will receive a	David Dunlap	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<hr/> ACTION BUDGET: \$

<p>minimum of three hours of professional development training to enhance understanding of effective parent involvement strategies and the importance of setting expectations and creating a climate conducive to parental participation. Action Type: Collaboration Action Type: Parental Engagement Action Type: Professional Development</p>				
<p>L. OPEN HOUSE: Our school will host open-house for each grade level prior to the first day of school to inform parents of curriculum and teacher expectations. Action Type: Collaboration Action Type: Parental Engagement</p>	David Dunlap	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	Title I - Materials & Supplies: \$200.00 <hr/> ACTION BUDGET: \$200
<p>M. SCHOOL-PARENT COMPACT: Our school has developed and distributes annually, to all students, at the beginning of school, a School-Parent Compact. The School-Parent Compact is a component of the school Title 1 Parental Involvement Policy, and is a written agreement between the school, the parents and provides assistance to parents in understanding content, how to measure a child's progress; standard, academic assessments, provide materials and training to help parents work with their children, to improve academic achievement. The compact identifies the activities that the parents, school staff, and the student will undertake to share the responsibility for improved achievement to help meet the State's high academic standards. Parents are asked to return the document with the appropriate signatures to the school office. Signed Compact's will be kept on file in the school office. Educate teachers, principals, and other staff in the importance of effective</p>	David Dunlap	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<hr/> ACTION BUDGET: \$

<p>communication, value and utility of contributions of parents. Coordinate and integrate parent involvement programs and activities. Provide other reasonable support for parental involvement activities as parents may request.</p> <p>Action Type: Collaboration Action Type: Parental Engagement</p>				
<p>N. PARENT CENTER: A parent center will be accessible to all parents. Parenting books, magazines and other informative material regarding responsible parenting will be available for parents. Materials and supplies will be purchased to support parental involvement. This activity is supplemental to the program or activity already implemented with state or local funds.</p> <p>Action Type: Parental Engagement</p>	Jeff Cantrell	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<p>Title I - Materials & Supplies: \$1250.00</p> <hr/> <p>ACTION BUDGET: \$1250</p>
<p>O. FORMATIVE EVALUATION: A formative evaluation will be compiled using Parent Surveys and verbal input from parents at Open House to plan future parent involvement activities. Data from parental sign in sheets was collected to determine the amount of parental participation involved.</p> <p>Action Type: Parental Engagement</p>	Jeff Cantrell	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Community Leaders • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>P. SUMMATIVE EVALUATION: A summative evaluation will be compiled using student and parent survey results', Input will be sought concerning Open House, Parent Nights, Parent/Teacher Conferences, and other parent involvement ideas.</p> <p>Action Type: Collaboration Action Type: Parental Engagement</p>	David Dunlap	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Q. ANNUAL TITLE 1 PARENT MEETING: The school will convene an annual meeting to discuss progress and allow public input into the operation of the Title 1</p>	Kerry Saylor	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Administrative Staff 	<p>Title I - Materials & Supplies: \$200.00</p> <hr/>

<p>Program and how funds are utilized. This will include a sign-in sheet and agenda for the purpose of discussing progress toward goals, rights of parents to be involved in planning, reviewing and improving parent programs (described in Parent Involvement Intervention), accreditation, federal programs report, student performance, (description and explanation of the curriculum used in the school, types of assessment and proficiency levels), and questions/answers. Action Type: Parental Engagement</p>				<p>ACTION BUDGET: \$200</p>
<p>R. PARENTAL INVOLVEMENT POLICY: The school will develop a written school parental involvement policy that describes how the school will carry out the Title 1 parental involvement requirement. Administrators, teachers and parents will review the parental involvement plan addressing the diverse needs of students and their parents to increase the school's ability to provide for the educational success of their children. The plan will be updated annually. Action Type: Collaboration Action Type: Parental Engagement</p>	<p>David Dunlap</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>SCHOOLWIDE REFORM STRATEGIES: Our school faculty is divided into Grade Level Teams. We meet weekly to examine classroom performance data and set short-term goals for improvement. It is during these meetings that we develop a common purpose and are able to focus on those areas where our students struggle. We commonly use Rubrics to measure student performance. Through our comprehensive core literacy program we meet the needs of our student population by instructing in the 5 essential elements, as determined by the National</p>	<p>David Dunlap</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>		<hr/> <p>ACTION BUDGET: \$</p>

<p>Reading Panel. We continually align our curriculum and assessments with the Common Core Curriculum. The school provides a 1.5 hour literacy block with 90 minutes of uninterrupted instruction time to meet diverse student needs. The strategies we incorporate are based on scientifically based research.</p> <p>Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development Action Type: Program Evaluation Action Type: Special Education Action Type: Title I Schoolwide</p>				
<p>PARENTAL INVOLVEMENT, COMMUNITY INVOLVEMENT Bicycles for Benchmarks: Students who display good effort on their grade level exams will have the opportunity to win a bicycle that has been purchased with funds donated from parents and community sponsors.</p>	<p>David Dunlap</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>		<p>————— ACTION BUDGET: \$</p>
<p>Total Budget:</p>				<p>\$2250</p>

Priority 2: To improve math skills.

- 1.
2. NEEDS ASSESSMENT SUMMARY:
- 3.
4. In 2014 no group met the expected AMO for either Growth or Performance. It is
5. expected that all groups will meet an AMO for either Growth or Performance in
6. 2014-15.
- 7.

Supporting Data:

8. Jasper Elementary was identified as a Needs Improvement School in Math. AMO
9. targets were not met in any area, although 36.3% of our students were advanced.
10. No other subgroup met AMO for growth or performance.
- 11.
- 12.
- 13.
- 14.
- 15.
16. THREE YEAR DATA TRENDS

17. Data trends for the years 2012, 2013, and 2014 in 3rd grade were
18. 89%,100%, and 86%. For 4th grade- 83%, 86%, and 63%. For 5th grade- 64%,66%,
19. and 71%. For 6th grade - 80%,63% and 69%.
- 20.
- 21.
- 22.
23. Students test data indicate a systemic weakness in Measurement, and
24. to a lesser degree Algebra, and Geometry. A particular weakness also appears in
25. open response questions.
- 26.
- 27.
- 28.
- 29.
- 30.
- 31.
- 32.
- 33.
- 34.
- 35.
- 36.
- 37.
- 38.

Goal Elementary students will demonstrate math improvement in problem solving, estimation, understanding units of measurement, recognizing shapes attributes, place value, identifying associative and commutative properties, making real world connections and communicating findings accurately.

Benchmark In 2014 no group met the expected AMO for either Growth or Performance. It is expected that all groups will meet an AMO for either Growth or Performance in 2014-15. AMO targets for 2015 are 84.43 for all students, and 83.80 for the TAGG. Growth goals for 2015 are 72.81 for all students and 71.89 for the TAGG.

Intervention: The staff at Jasper Elementary School will implement strategies utilizing The Learning Institute.

Scientific Based Research: Carter, Lisa.(2007).Total Instructional Alignment: From Standards to Student Success.Bloomington, IN: Solution Tree
 Lezotte, L., & McKee, K. (2002). Assembly required: A continuous school improvement system. Okemos, MI: Effective Schools Products, Ltd.
 Lezotte, L., & McKee, K. (2006). Stepping up: Leading the charge to improve our schools. Okemos, MI: Effective Schools Products, Ltd. •Carpenter, Thomas P., Megan Loef Franke, and Linda Levi, Thinking Mathematically: Integrating Arithmetic and Algebra in Elementary School, The National Council of Teachers of Mathematics, Inc., 2003, Heinemann: Portsmouth, NH.

Actions	Person Responsible	Timeline	Resources	Source of Funds
EQUITY: Setting aside funds for .50 FTE highly qualified GT teacher to provide accelerated learning opportunities for children where more is expected. Action Type: Alignment Action Type: Collaboration Action Type: Equity	Kerry Saylor	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Performance Assessments • Teachers • Teaching Aids 	————— ACTION BUDGET: \$
PROGRAM EVALUATION: Review of the 2013-14 ACSIP indicated Jasper Elementary School did not meet the following	David Dunlap	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • District Staff • Performance Assessments 	————— ACTION BUDGET: \$

<p>objectives by demonstrating on the Benchmark and Norm Reference tests, that they did not meet their AMO Mathematics objective for this priority. Scores did improve for many grades and improvement was seen, with 48% of our students achieving Advanced status. Specific positive outcomes will include the following changes in knowledge, attitudes, behaviors, or awareness. Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Special Education</p>			<ul style="list-style-type: none"> • Teachers 	
<p>ALIGNMENT: 3-6 grade students will participate in the OUR Co-op Math Carnival. This purchase is supplemental to the program already implemented with state or local funds. Action Type: Alignment Action Type: Title I Schoolwide</p>	Jeff Cantrell	Start: 07/01/2014 End: 06/30/2015		Title I - Purchased \$700.00 Services: <hr/> ACTION BUDGET: \$700
<p>AIP/IRI: An instructional assistant has been hired to provide remediation for students that meet the AIP/IRI/RTI designation through The Learning Institute. The classroom teacher and the instructional assistant will review the noted deficiencies and will develop a plan for remediation of those items. The student plan may include use of software in the computer lab, internet based tutoring, supervised use of allowed instructional assistants, one on one teacher instruction, peer tutoring, and parent/community volunteers. Action Type: AIP/IRI</p>	Jeff Cantrell	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<hr/> ACTION BUDGET: \$
<p>SCHOOLWIDE REFORM STRATEGY: Setting aside funds for instructional supplies for mathematics, including calculator sets. This purchase is</p>	Jeff Cantrell	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Teaching Aids 	Title I - Materials & \$949.80 Supplies: <hr/>

supplemental to the program already implemented with state or local funds. Action Type: Title I Schoolwide				ACTION BUDGET: \$949.8
ALIGNMENT: Teachers in grades K-6 will implement standards based lessons for math (Go Math, HBJ) Evaluations for this action will be classroom walk throughs, lesson plans, target tests, Success Maker Computer Lab, progress reports, and teacher generated assessments. Action Type: Alignment Action Type: Professional Development Action Type: Program Evaluation	David Dunlap	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
SCHOOLWIDE REFORM STRATEGY: Provide motivation to improve student achievement by offering a free day the following school year for proficient, advanced, or growth score on the Math section of the Benchmark Exam. Action Type: Title I Schoolwide	David Dunlap	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Performance Assessments 	ACTION BUDGET: \$
COLLABORATION, ALIGNMENT; Teachers in grades K-4 will use practices from CGI for help with how students think about mathematics. Evaluations for this action will be lesson plans, classroom walk throughs, target testing, progress reports, Success Maker Computer Lab, and teacher generated assessments. Action Type: Alignment Action Type: Program Evaluation	David Dunlap	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Performance Assessments Teachers 	ACTION BUDGET: \$
COLLABORATION, ALIGNMENT: Teachers will assess the SLE's taught in each module using the Learning Institute Program. Data gathered from assessments will be used for student remediation. Teachers meet within several groups or Grade Pods which include K-3, 4-6 and 6 – Secondary. Action Type: Alignment	David Dunlap	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$

COLLABORATION: Teachers will re-address any SLE that did not score at the specified 75% level on the TLI Module test. Action Type: Alignment	David Dunlap	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	<hr/> ACTION BUDGET: \$
COLLABORATION: Teachers observe each other's classroom to gain knowledge on how specific instruction is given in the areas of math, reading language arts, and science. Action Type: Alignment	David Dunlap	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	<hr/> ACTION BUDGET: \$
ALIGNMENT, COLLABORATION: High School math teachers are to observe elementary math classes. Restructure the current math program to reflect expectations of the Common Core Curriculum. Action Type: Alignment Action Type: Collaboration	Jeff Cantrell	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	<hr/> ACTION BUDGET: \$
Purchase Science supplies that will be utilized to support Math programs for 15 classroom teachers at \$125. each. Action Type: Alignment	Jeff Cantrell	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teaching Aids 	Title VI State - Materials \$1875.00 & Supplies: <hr/> ACTION BUDGET: \$1875
NEEDS ASSESSMENT: We formed ACSIP Leadership Teams and analyzed the test scores from the 3-6 grade Augmented Benchmark, and NRT Exams. We examined the results for both the combined population and each subpopulation. In addition, we studied our attendance and disciplinary data over the past three years. We reviewed our AMO goals for the coming years. We aggregated and disaggregated this data for the purpose of determining student learning and behavioral needs. We looked at the trends in order to better shape instruction and align it with the curriculum frameworks, in literacy and math. We examined our routines, customs, norms and expectations in order to dig deeper for the root cause	David Dunlap	Start: 07/01/2014 End: 06/30/2015		<hr/> ACTION BUDGET: \$

<p>why our students are not achieving to their full potential. We are modifying our curriculum, instruction, assessment and Professional Development practices to better meet the needs of all our populations. Our data analysis led us to conclude that the following areas reflect our greatest need: Measurement, Geometry, and Algebraic Functions. In addition, we meet in teams monthly to review formative, real time classroom performance data for the purpose of making decisions regarding the direction, and focus, of our classroom instruction. Although this school did not make it's AMO in Mathematics, it is felt that because of the small margin involved and the continued score improvements, that our program is making improvements. When viewing our data from a cohort perspective, many groups continue to improve despite not reaching their AMO.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development Action Type: Program Evaluation Action Type: Title I Schoolwide</p>				
<p>PROFESSIONAL DEVELOPMENT: The district will provide all teachers and administrators with no less than 60 hours of professional development including 6 hours of technology and 2 hours of parental involvement (3 hours parental involvement for administrators). Teachers responsible for teaching Arkansas History will receive 2 hours of professional development for that area. In addition to the teacher requirements, administrators will annually receive professional</p>	<p>Jeff Cantrell</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>		<hr/> <p>ACTION BUDGET: \$</p>

<p>development in data analysis, instructional leadership, and fiscal management. Action Type: Professional Development Action Type: Program Evaluation Action Type: Title I Schoolwide</p>				
<p>INSTRUCTION BY HIGHLY QUALIFIED TEACHERS: All certified personnel and paraprofessionals in the school will be highly qualified when they are hired or will become highly qualified through an Alternative Licensure Plan in the required time period Action Type: Title I Schoolwide</p>	Jeff Cantrell	Start: 07/01/2014 End: 06/30/2015		<hr/> ACTION BUDGET: \$
<p>STRATEGIES TO ATTRACT HIGHLY QUALIFIED TEACHERS: The district will advertise vacant positions in local and state newspapers, online websites, and offer a competitive salary. When necessary, School representatives will attend job fairs throughout the state to search for highly qualified teachers. Prior to hiring faculty and staff, a determination will be made as to whether they meet highly qualified status, and, if not, they must be highly qualified before employment, or be working on their alternative method of achieving highly qualified status Action Type: Equity Action Type: Professional Development Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	Jeff Cantrell	Start: 07/01/2014 End: 06/30/2015		<hr/> ACTION BUDGET: \$
<p>PARENT INVOLVEMENT: A variety of strategies are used to involve our parents in their child's education. Opportunities are provided for parents to attend parent engagement nights, parent teacher conferences, and "meet the teacher night." Our school works with our Parent Center to create a welcoming environment for</p>	Jeff Cantrell	Start: 07/01/2014 End: 06/30/2015		<hr/> ACTION BUDGET: \$

<p>parental involvement. Parents also serve on our ACSIP committee and help shape our parental involvement plan. We have a Parent Center that is welcoming and offers a variety of materials for our parents to check out and use at home</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Title I Schoolwide</p>				
<p>INVOLVE TEACHERS IN DECISION MAKING: Teachers participate in the decision making process through membership on the ACSIP committees. All teachers will influence the Title I program by having input concerning changes in the ACSIP plan. We survey all faculty to assess the validity of each Professional Development that is provided. Those results are used to make decisions about what PD is offered, going forward.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Program Evaluation Action Type: Title I Schoolwide</p>	Jeff Cantrell	<p>Start: 07/01/2014 End: 06/30/2015</p>		<hr/> <p>ACTION BUDGET: \$</p>
<p>POINT IN TIME REMEDIATION: When considering students at risk we look beyond NRT and CRT scores and include the QUALLS, DIBELS, DRA, and DSA which give us a complete assessment to determine intervention needs. Based on these needs, intervention plans are written on an individual basis to continually monitor student achievement and progress. The intervention (AIP and IRI) plans include scientifically based strategies for students who have difficulty mastering standards. The plans are</p>	David Dunlap	<p>Start: 07/01/2014 End: 06/30/2015</p>		<hr/> <p>ACTION BUDGET: \$</p>

<p>adjusted based on progress monitoring. Intervention plans are implemented by Title I Para-Pros and Licensed teachers, on a daily basis. Action Type: Alignment Action Type: Equity Action Type: Title I Schoolwide</p>				
<p>COORDINATE AND INTEGRATE STATE AND FEDERAL PROGRAMS: We coordinate and integrate our programs by using various funding sources to support a seamless curriculum in our school. Whenever possible we combine federal and state resources in order to provide supplemental services for our students. NSLA and/or Title One Funds are used to hire an Curriculum Coordinator to help provide and coordinate our Literacy and Math Curriculum as well as provide mentoring activities. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	<p>Jeff Cantrell</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>		<hr/> <p>ACTION BUDGET: \$</p>
<p>PROGRAM EVALUATION: The effectiveness of the program will be measured periodically with an assessment at the end of each Learning Institute Module. The Augmented Benchmark scores of the combined population will be used to impact the decisions we make that affect our future instructional program. Other forms of evaluation may include but not be limited to: classroom walkthroughs, teacher observation of interactive lessons, skill checklists, periodic teacher made (or standardized) tests, computer lab quizzes, mock benchmark exams, term or research papers, and</p>	<p>David Dunlap</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>		<hr/> <p>ACTION BUDGET: \$</p>

Blooms Higher Level Exams. Action Type: Program Evaluation				
STRATEGIES TO MEET NEEDS: Movement, based on Kim Bevill's Brain Research and Education will be used in the math class to aid in the engagement of students. Action Type: Equity Action Type: Professional Development Action Type: Wellness	David Dunlap	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
PROFESSIONAL DEVELOPMENT: We meet on a semi-annual basis in order to evaluate our schoolwide needs. We provide the training needed for our faculty to meet the required 60 hours of professional development...including training in parental involvement and technology. Our administrators are also trained in data analysis, instructional leadership, and fiscal management. Our entire instructional staff are all included in the design and implementation of our professional development plan. We survey teachers after each professional development activity and use the results to make planning decisions. Individual Teacher Professional Development Plans are developed using student data and classroom observations. All of our faculty participate in Professional Development regarding analysis and effective utilization of data. (Required by Smart Accountability) Action Type: Professional Development Action Type: Program Evaluation Action Type: Title I Schoolwide	Melissa Parks	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
SCHOOLWIDE REFORM STRATEGY: Kindergarten-2nd grade teachers will utilize AIMS Web as a universal screen and instructional guide as part	David Dunlap	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$

of the RTI process. All students will be tested at least once a period to monitor progress.				
SCHOOOWIDE REFORM STRATEGY: All elementary teachers will participate in Cognitively Guided Instruction in order to facilitate higher order mathematical processes.	David Dunlap	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
PRESCHOOL TRANSITION: Kindergarten teachers will meet with Preschool and Head Start instructors and with parents concerning transition to Kindergarten. Parents are provided with a kindergarten readiness checklist at the time of registration. Current students are introduced to their next year's assigned teacher before the summer break.	David Dunlap	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Kindergarten will utilize the Starfall math program in group and individual instruction to remediate and enhance student learning.	Holly Watts	Start: 09/01/2014 End: 06/05/2014		Title I - Purchased Services: \$150.00 ACTION BUDGET: \$150
Setting aside funds to hire a .35 highly qualified teachers aide (Ashley Carleton) to work under the direct supervision of a highly qualified teacher.	David Dunlap	Start: 07/01/2014 End: 06/30/2015		NSLA (State-281) - Employee Salaries: \$6694.00 NSLA (State-281) - Employee Benefits: \$1674.00 ACTION BUDGET: \$8368
Total Budget:				\$12042.8

- Priority 3: It is the policy of the Jasper School District to comply with all state and federal regulations relating to nutrition and physical activity.
1. Jasper Elementary Body Mass Index data presented indicates the percentage of students who may be at risk of poor academic performance.
 - 2.
 3. Body Mass Classifications for 20012-13
 4. were 69.86% underweight/ normal weight, 30.14% obese/overweight combined,
 5. 15.07%overweight, and 15.07% obese.
 - 6.
 - 7.
 - 8.
 - 9.
 10. Body Mass Classifications for 20011-12
- Supporting Data:

11. were 60.7% underweight/ normal weight, 39.3% obese/overweight combined,
12. 18.85%overweight, and 20.49% obese.
- 13.
- 14.
- 15.
16. Body Mass Classifications 2010-11.
17. 84 Males, 60.7% Healthy or underweight, 21.4% Overweight and 17.9% Obese.
18. 73 Females, 67.1% Healthy or Underweight, 16.4% Overweight, and 16.4% Obese.
- 19.
- 20.
- 21.
- 22.
- 23.
- 24.
- 25.
26. School Health Index Overall Score Card For each module (row), write the score in the column where the Module score falls. Low 0-20%, 21-40%; Medium 41-60%, 61-80%; High 81-100%: School Health Policies and Environment – Module 1 - REQUIRED 71% Health Education - Module 2 – REQUIRED 50% Physical Education and Other Physical Activity Programs – Module 3 - REQUIRED 41% Nutrition Services - Module 4 - REQUIRED 61% School Health Services – Module 5 - OPTIONAL School Counseling, Psychological, and Social Service – Module 6 - OPTIONAL Health Promotion for Staff – Module 7 - OPTIONAL Family and Community Involvement – Module 8 - REQUIRED 11%
27. Free and Reduced Eligibility 2012-13
28. Elementary 29% Paid, 11% Reduced, and 59% Free.
- 29.
30. Free and Reduced Eligibility 2013-14
31. Elementary 26% Paid, 12% Reduced, and 61% Free.
- 32.
33. Free and Reduced Eligibility 2014-15 Elementary
34. 25% paid, 13% reduced, 62% free;
- 35.
- 36.
37. Newton County Unemployment Rate: 2014 – 6.8%

Goal Jasper Elementary School will provide support for students in making Healthy Lifestyle Choices by implementing systems to aid in decreasing the average BMI on routine annual student screening and increasing collaboration between all segments of the school community as identified by the Coordinated School Health components.

Benchmark By the end of SY 2014-15 there will be an increase of at least 1/2% in the School Health Index score for each required module.

Intervention: Administrative Support for Wellness				
Scientific Based Research: Journal of the American Dietetic Association, 103(7): 887-93. 2003.NAL Call Number: 389.8 Am34 Position of the American Dietetic Association: Child and adolescent food and nutrition programs. J. Stang, C.T. Bayerl. Food and Nutrition Information Center's (FNIC) web site at http://www.nal.usda.gov/fnic/pubs_and_db.html . Clinical Pediatrics, 40(2): 63-70. 2001. NAL Call Number: RJ1-C55, Behavioral and cognitive status in school-aged children with a history of failure to thrive during early childhood. R.A. Dykman, et al.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Jasper School District has developed District wellness policies in collaboration with the district Nutrition and Physical Activity Committee.	Kerry Sailors	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • District Staff 	<hr/> ACTION BUDGET: \$

<p>Policies have been approved by the district school board. Policies include the five (5) federal requirements: Goals for nutrition education, physical activity and other school-based activities, Nutrition guidelines, Guidelines for reimbursable school meals, a Plan for measuring implementation of the local wellness policy, and Community involvement. The Policy Statement has been submitted to ADE, Child Nutrition Unit, per the required submission deadline of May 15, 2006.</p> <p>Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Title I Schoolwide Action Type: Wellness</p>			<ul style="list-style-type: none"> Teachers 	
<p>Jasper Elementary School will: (1) provide support to ensure successful implementation of the Wellness Policies; (2) provide resources and professional development to District and School staff to improve the overall school nutrition environment; and (3) will promote the health and physical activity curriculum and student health.</p> <p>Action Type: Collaboration Action Type: Professional Development Action Type: Title I Schoolwide Action Type: Wellness</p>	Jeff Cantrell	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> Administrative Staff Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Jasper Elementary School will provide a pleasant environment and monitor schedules and other factors which may interfere with students' access to health information, resources, and a healthy environment. The School Health Index (SHI) Modules will be used to evaluate district and school effectiveness</p> <p>Action Type: Collaboration Action Type: Program Evaluation Action Type: Title I Schoolwide Action Type: Wellness</p>	Jeff Cantrell	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> Administrative Staff Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Jasper Elementary School will support the alignment and implementation of the current</p>	Jeff Cantrell	<p>Start: 07/01/2014</p>	<ul style="list-style-type: none"> Administrative Staff 	<hr/>

Arkansas Nutrition and Physical Education and Physical Activity Standards and Arkansas Curriculum Frameworks. Resources, professional development opportunities and training will be provided to increase knowledge and advance skills for successful implementation. Action Type: Alignment Action Type: Professional Development Action Type: Title I Schoolwide Action Type: Wellness		End: 06/30/2015	<ul style="list-style-type: none"> • Performance Assessments • Teachers 	ACTION BUDGET: \$
The Nutrition and Physical Activity Committee as part of the ACSIP Committee will frequently monitor Goals and will evaluate the effectiveness of Interventions by reviewing data results, and other assessments related to Wellness (School Health Index Modules, Wellness Policy Checklist, etc.). ACSIP will be modified as needed. Action Type: Collaboration Action Type: Program Evaluation Action Type: Title I Schoolwide Action Type: Wellness	Jeff Cantrell	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	ACTION BUDGET: \$
The Nutrition and Physical Activity Committee as part of the ACSIP Committee will frequently monitor Goals and will evaluate the effectiveness of Interventions by reviewing data results, and other assessments related to Wellness (School Health Index Modules, Wellness Policy Checklist, etc.). ACSIP will be modified as needed. Action Type: Collaboration Action Type: Program Evaluation Action Type: Title I Schoolwide Action Type: Wellness	Jeff Cantrell	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	ACTION BUDGET: \$
Total Budget:				\$0
Intervention: Jasper Elementary will implement practices to provide opportunities for students to practice healthy behaviors at school and encourage them to make healthy food and lifestyle choices resulting in increased academic performance.				
Scientific Based Research: Guidelines for School Health Programs to Promote Lifelong Healthy Eating (June 14, 1996/Vol. 45/No. RR-9); Guidelines for School Health Programs to Promote Lifelong Physical Activity (March 7, 1997/Vol. 46/No. RR-6).				
Actions	Person Responsible	Timeline	Resources	Source of Funds

<p>Jasper Elementary School will support the students in making physical activity and healthy foods widely available in all areas of the school campus and encourage students to make healthy behavior choices outside the school.</p> <p>Action Type: Collaboration Action Type: Title I Schoolwide Action Type: Wellness</p>	Jeff Cantrell	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Jasper Elementary will encourage staff to exhibit qualities of positive role models for healthy eating and physical activity.</p> <p>Action Type: Collaboration Action Type: Title I Schoolwide Action Type: Wellness</p>	Jeff Cantrell	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Jasper Elementary School will attempt to involve parents in physical activity and nutrition education through homework, national school lunch program menus, and parent-teacher organization meeting presentations and professional development activities. Professional development will focus on physical activity and nutrition education, and health risk indicators that compromise students ability to perform academically, etc.</p> <p>Action Type: Parental Engagement Action Type: Professional Development Action Type: Title I Schoolwide Action Type: Wellness</p>	Jeff Cantrell	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Jasper Elementary School will ensure that the Wellness Committee will evaluate the effectiveness of the Health Program by conducting pre and post assessment of School Health Index Module results and surveys given to students and teachers. Results of evaluation will be shared with staff and modifications will be addressed per survey results.</p> <p>Action Type: Collaboration Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Title I Schoolwide Action Type: Wellness</p>	Jeff Cantrell	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

Jasper Elementary School will ensure that the Wellness Committee will assist in the evaluation of the various methods used to distribute and collect free and reduced price meal applications as well as the student collection procedures to support the Child Nutrition Director in making appropriate changes that improve access to the program by all students. Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide Action Type: Wellness	Jeff Cantrell	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Teachers 	<hr/> ACTION BUDGET: \$
Jasper Elementary will support providing marketing education that encourages students to make healthy food and physical activity choices, such as the "Portion Distortion" slide presentation by the National Heart, Lung, and Blood Institute, Obesity Education Initiative. Curriculum will be integrated and aligned with Arkansas Health and Physical Education Frameworks and Career Technical Education Frameworks (Workforce Education Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Title I Schoolwide Action Type: Wellness	Jeff Cantrell	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Teachers 	<hr/> ACTION BUDGET: \$
To encourage healthy eating habits, all students, grades K-6, will have the opportunity to receive fresh fruits or vegetables in the afternoon, daily and have an opportunity for Grab and Go Breakfast in the morning. Action Type: Wellness	Jeff Cantrell	Start: 07/01/2014 End: 06/30/2015		<hr/> ACTION BUDGET: \$
Total Budget:				\$0

- Priority 4: We (Jasper Elementary School) believe that in order to meet the demanding changes in education, develop as a school and sustain growth, we must function and perform as a strong professional learning community.
- DuFour, R. (1998). Professional Learning Communities at Work: Best Practices for Enhancing Student Achievement. Alexandria, VA: Association for Supervision and Curriculum Development.
 - Schmoker, M. (1996). Results: The Key to Continuous School Improvement. Alexandria, VA: Association for Supervision and Curriculum Development.
- Supporting Data:

- Goal All teachers will increase their knowledge of effective teaching strategies, current best practices in the field of education and relationship between student behavior and educational achievement.
- Benchmark Higher implementation of effective teaching strategies as demonstrated through: Observation of Administrator during classroom walk throughs and TESS evaluations.
- Benchmark Increase in documentation of effective teaching strategies in lesson plans.
- Benchmark Decrease in discipline referrals during classtime.

Intervention: Jasper Elementary School Staff will read and Implement strategies from Total Instructional Alignment and various educational researchers.				
Scientific Based Research: Carter, Lisa.(2007. Total Instructional Alignment:From Standards to Student Success. Bloomington, IN: The Solution Tree				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Staff will utilize The Learning Institute to test periodically to determine where instruction is aligned and where there are misconceptions. Action Type: Alignment Action Type: Professional Development Action Type: Program Evaluation	Jeff Cantrell	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Teachers 	<hr/> ACTION BUDGET: \$
Teachers will discuss current practices and student work during the meetings to problem - solve in areas of weakness. Action Type: Alignment Action Type: Professional Development	Jeff Cantrell	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	<hr/> ACTION BUDGET: \$
Staff will continue to read professional articles and participate in on line professional development related to current best instructional practices and student achievement. Action Type: Professional Development	David Dunlap	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	<hr/> ACTION BUDGET: \$
Teachers will meet once monthly to discuss/ learn new techniques and technologies, meet as RTI committees, and review curriculum.	David Dunlap	Start: 07/01/2014 End: 06/30/2015		<hr/> ACTION BUDGET: \$
Total Budget:				\$0

- Priority 5: To provide information to students about the risks associated with abuse of alcohol, tobacco, drugs, and promiscuous behavior.
- 2008-09 Jasper School District discipline incident report were, 7 cases of
 - tobacco use, 1 knife, 2 drugs, 2 vandalism and 2 fighting.
 -
 - 2007 Arkansas Prevention Needs Assessment Student Survey
 - Student use in last 30 days for Counties within our School District.
- Supporting Data:

- 6.
- 7.
8. According to Youth Risk Surveillance - United States, 2006; 55(SS-5):1-108.
9. High School students in Arkansas reported the following behaviors:
- 10.
11. 9% had used Methamphetamines
12. 11.2% had used Marijuana before age 13
13. 30.8% had first drink before age 13
14. 22% had smoked first cigarette before age 13
15. 19.3% smoked every day
16. 13.7% uses chewing tobacco
17. 16.1% had ever "huffed" to get high
18. 9.2% currently sexually active
19. 21.7% used drugs/alcohol before sex
- 20.

Goal Provide a comprehensive drug/alcohol and violence prevention program.
 100% of student population will have the opportunity to participate in presentations that focus on the reduction in the number of student incidents involving the use of tobacco, Alcohol, drugs, and promoting safe sexual activity.

Benchmark

Intervention: Promoting character values, Life Skills, and resistance to alcohol, tobacco, and drugs from peer pressure.				
Scientific Based Research: Too Good for Drugs, What Works Cleringhouse intervention Report(ED 493434), (2006)				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Administrators, Counselors and Teachers, will participate in research based professional development to support the implementation of the Safe and Drug Free Program.	Jeff Cantrell	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Teachers • Teaching Aids 	<hr/> ACTION BUDGET: \$
Parents will be surveyed as to their feelings and concerns regarding their view of school safety procedures and the atmosphere associated with abuse of drugs and alcohol at their students school. Also, their opinions regarding the value and use of character ed materials in the school. Action Type: Parental Engagement	Jeff Cantrell	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<hr/> ACTION BUDGET: \$
Program effectiveness will be determined by surveying students about their attitudes toward and frequency of use of alcohol, cigarettes, marijuana and inhalant use and abuse, as well as related peer pressure. Discipline referrals entered into APSCN regarding these issues, will also be considered. Action Type: Collaboration Action Type: Parental Engagement	Jeff Cantrell	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<hr/> ACTION BUDGET: \$

Total Budget:	\$0
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• Planning Team

Classification	Name	Position	Committee
Classroom Teacher	Barbara Hefley	Special Education	Literacy/Wellness
Classroom Teacher	Claire Dougan	Special Education	Math
Classroom Teacher	Freda Hudson	Third Grade	Math
Classroom Teacher	Heather Brown	Kindergarten	Literacy
Classroom Teacher	Hessie Hankins	First Grade	Literacy
Classroom Teacher	Holly Watts	Kindergarten	Math
Classroom Teacher	Janet Rylee	First Grade	Math
Classroom Teacher	Jerry Harrison	Sixth Grade	Literacy
Classroom Teacher	Kim Cowell	Second Grade	Title I/Literacy
Classroom Teacher	Lanette Ramsey Seaman	Third Grade	Literacy
Classroom Teacher	Laura Stuart	Fifth Grade	Title IID/Math
Classroom Teacher	Lori Brasel	3rd Grade	Math
Classroom Teacher	Tammy Yancey	Fifth Grade	Math
Classroom Teacher	Tena Bryant	Fourth Grade	Literacy
Classroom Teacher	Todd Parker	Fourth Grade	Math
Community Representative	Dessa Emerson	Parent	Title I/Math
Community Representative	Stacey Clark	School Board Member	Math
Non-Classroom Professional Staff	D'Lorah Dunlap	Speech Therapist	Literacy
Non-Classroom Professional Staff	Dwayne Barnard	Counselor	Title IV A/Math
Non-Classroom Professional Staff	Kristi James	Librarian/Media Specialist	Literacy
Non-Classroom Professional Staff	Loretta Villines	Instructional Assistant	Math
Non-Classroom Professional Staff	Melissa Henderson	Instructional Assistant	Literacy/Wellness
Non-Classroom Professional Staff	Sarah Cornelius	PE Teacher	Wellness
Principal	David Dunlap	Principal	Title I/Literacy/Math/Title V/Title IID/Title IVA/Wellness